

Hazel Grove Primary School Accessibility Plan 2020 - 2021

<u>± Area</u>	<u>Targets</u>	<u>Strategies</u>			<u>Lead</u>	<u>Outcome</u>	<u>Time frame</u>	<u>Success C</u>
	Regular review of SEND and Equality and Diversity Policies in accordance with governor agreed cycle of policy review.	<ul style="list-style-type: none"> • SENCO to work with colleagues to review current policy in light of inclusion of all learners and groups of people identified in Equalities Act 2010 (People of different ages – younger or older Lesbian, gay and bisexual people, people who have changed their sex or are in the process of doing so, people with a religion or belief, or without a religion or belief, pregnant women and new mothers) • Review of school offer with staff 			JT	Revised policy	Within policy cycle time frame	Revised policy by sub-comm
	Review of other policies	As policies are reviewed the duties imposed by DDA and Equalities Act 2010 are taken into consideration			All staff	Policies closely consider the needs of disabled and all groups of children	Within policy cycle time frame	Revised policy by Policy sub
	To establish how well disabled pupils are accessing the curriculum and to identify any barriers to learning	Case study work, feedback from pupils, teachers and support staff Analysis of progress Governor monitoring and evaluation			AR JT, GB	Targeted removal of barriers to learning Good progress of disabled children in core subjects	Monitor in Pupil Progress meetings	Improved access to curriculum for pupils
	To monitor and detail the achievements of disabled pupils in extra-curricular activities	Annual audit of children's involvement in extra-curricular activities provided by school and other providers			AR CS	Celebration of wider success and achievement of disabled pupils	Summer 2	Improved self-esteem for pupils Improved opportunities for children

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	To review software provision for disabled pupils in KS2	Consultation with LSS about software Support staff training as needed			AR DE	Pupils able to access specialist software on a regular basis in order to build skills and expertise	Spring 2	Increased pro pupils / raised esteem / dev alternative m recording wh appropriate
Access to information	To offer written information in alternative formats when appropriate	School makes itself aware of the services available through LA for converting written information into alternative formats Raise issues through SENCO network meetings			AR JT	If needed, the school can provide written information in alternative formats	Autumn 2020	Delivery of in disabled pupil parents impro
		Increased use of school's website to post information and letters			Website team Office staff	Parents are able to access increasing amounts of information from the website	Autumn 2020	Website upda going. Memb allocated
Other	Introduce systems for identifying disabled staff	Follow Stockport's recruitment guidelines			Governi ng Body AR GR	School knows its disabled staff Meets DDA and Equality Act 2010 requirements in future recruitment	2020 - 2021	Staff identifie systems in pl support