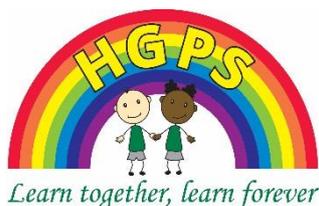


Hazel Grove Primary School



High Achieving Children + Policy

March 2017

DATE POLICY APPROVED BY GOVERNORS: March 2017

DATE POLICY RATIFIED BY GOVERNORS: March 2017

REVIEW DATE: February 2020

SIGNED: CHAIR OF GOVERNORS

SIGNED: HEAD TEACHER

Aims

- ❖ To support the abilities, personal qualities and talents of all children.
- ❖ To ensure that all children receive an education appropriate to their abilities.
- ❖ To provide teaching which makes learning challenging and enjoyable.
- ❖ To provide higher order thinking, questioning, reasoning and fluency opportunities.
- ❖ To employ a wide variety of methods of recognition of potential.
- ❖ To stimulate children through extra curricular activities and through curriculum enrichment.
- ❖ To signpost extra-curricular activities for children in different areas.
- ❖ To have the expectation that the curriculum for all will be extended by realising the needs of the most able.

Introduction

Hazel Grove Primary School is committed to providing a challenging and enriching curriculum which enables all children to meet their full potential. We aim to achieve this through broad and balanced learning experiences which are inclusive for all children.

The school acknowledges the need to provide for pupils who are identified as Higher Achieving Plus. This includes areas such as Maths, English, Science, Performing Arts and Sports. The performance of these children exceeds that of above average attainers. This corresponds to the DfE definitions of High Achieving Children (Gifted and Talented) and in recognition of the guidelines that a minimum of 5- 10% and a maximum of 15% of a school's population will be part of the School's Higher Achieving Plus Register, and reflect the characteristics of the School.

Vision

Higher Achieving Plus children are challenged and feel challenged. They know what they need to achieve and are enthused and confident in exploring and shaping their own learning vision.

What does a Higher Achieving Plus learner look like at Hazel Grove Primary School?

A Higher Achieving Plus child at Hazel Grove Primary is one who shows perseverance and resilience when facing new challenges. They are an enthusiastic and thirsty learner who is driven to advance their own learning through an inquisitive nature and an awareness of their targets. They are logical and systematic when learning and are able to reflect upon their learning journey.

Recognition

Children are continually tested by means of national tests and assessments throughout the school. In addition the following methods will be used:

- ❖ Teacher observation and assessment
- ❖ Subject lead identification
- ❖ Peer nomination
- ❖ Parent nomination
- ❖ Self nomination

No one single method can be entirely accurate. Children and staff will work together to produce a One Page Profile which celebrates the voice of the child, identifies strengths and targets for development. This information is then shared with parents.

Provision

The central aim of Hazel grove Primary School is to provide all of our pupils with positive educational experiences and opportunities which will enable them to discover and fulfil their own potential. All programmes of work will have opportunities for enrichment and extension activities, and differentiation will be built into our curriculum planning.

There will be a commitment to developing extension and enrichment materials which:

- ❖ Allow individual responses
- ❖ Encourage creativity and imagination
- ❖ Satisfy developmental stage rather than chronological age
- ❖ Stress the process rather than the content

Opportunities for extension and enrichment are built into all our schemes of work.

Teachers' planning will make explicit the provision for High achieving Plus learners in each subject. We aim to:

- ❖ Maintain an ethos where it is 'okay' to be bright
- ❖ Maintain an ethos where it is 'okay' to learn through failure
- ❖ Encourage all pupils to be independent learners
- ❖ Recognise and celebrate achievement
- ❖ Be aware of the effects of ethnicity, bilingualism, gender and social circumstances on learning and high achievement
- ❖ Provide a wide range of extra-curricular activities and clubs
- ❖ Always provide work at an appropriate level
- ❖ Provide opportunities for all pupils to work with like minded peers

Other school based provision will include:

- ❖ Extra-curricular clubs and activities
- ❖ Enrichment opportunities
- ❖ Opportunities for performance
- ❖ Author and artist visits
- ❖ Partnerships with secondary schools
- ❖ School membership of NACE (National Association for Able Children in Education) which provides challenging, engaging resources to support learning
- ❖ High quality transition processes between classes, key stages and secondary school
- ❖ Developing outward facing links within the Hazel Grove cluster and other Stockport and Greater Manchester schools

Parents will be invited to all events which showcase their child's achievements.

Monitoring and Assessment

The monitoring of High Achieving Plus pupils will be incorporated into our ongoing monitoring and self-evaluation process including:

- ❖ Assessment of pupils
- ❖ Setting achievable targets and monitoring progress
- ❖ Review pupils progress using a specific tracking document for High Achieving Plus pupils (one page profiles)
- ❖ Report achievements and celebrate success
- ❖ Intervention strategies in place for underachieving High Achieving Plus pupils.
- ❖ Regular reviews of High Achieving Plus pupils policy and annual action plan

This policy outlines the aims and processes to help identify, monitor and provide appropriate challenge and support to pupils who are identified as High Achieving Plus. Hazel Grove Primary School has an inclusive approach and will provide support to all pupils and provide a challenging learning environment to reach the pupils' potential in all areas.