



Hazel Grove Primary School

Home Learning Policy

April 2016

DATE POLICY APPROVED BY GOVERNORS: April 2016

DATE POLICY RATIFIED BY GOVERNORS: May 2016

REVIEW DATE: April 2019

SIGNED: CHAIR OF GOVERNORS

SIGNED: HEAD TEACHER

Introduction

It is our belief that the education of a child should be a home/school partnership. Home learning is seen as an important aspect of the learning process, involving parents, teachers and children to help to raise standards of achievement, facilitate opportunity and foster a positive attitude to learning

Aims

The setting of home learning has the following aims:

- To improve children's outcomes
- To consolidate and extend the learning undertaken in the classroom
- To forge a good partnership between parents and teachers in the education of children
- To help promote the development of good study habits and positive attitudes to learning
- To encourage self-discipline, responsibility and personal organisation
- To enable parents to understand the nature of the learning children are engaged in

Tasks set are drawn from a range of activities, such as those indicated below and in accordance with the following principles:-

- The quantity and complexity of work will increase as the child moves up the school. However, we feel that the quality of time spent is very important. Whilst we encourage parents to help children with their homework, it is not helpful to do it for them. If a child is having difficulties the class teacher will want to know
- Tasks set will vary in their nature and will not necessarily be of a formal pencil and paper style but will include such tasks as shared dialogue, reading, learning of tables and spellings, extension of work begun in class, additional research, collection of information, investigations and so on.

It is expected that for the average child the following guidance will operate.

Early Years – children will:-

Nursery

- Be taking home books to share and enjoy

Reception

- Continue to take home books to share and enjoy

Key Stage 1

Year 1

- Daily home reading
- 1 piece of home learning based around a conversation and linked to English or Topic work
- 1 piece of maths learning

Year 2

- Daily home reading
- 1 piece of maths learning
- 1 activity linked to Spelling or Topic learning

It is more important to reinforce on a regular basis – a little and often – no longer than 20 minutes at a time.

Key Stage 2

Years 3

All children are expected to read for a short time every evening (20 minutes)

- Spelling of high Frequency and medium Frequency words which is a weekly task
- Children will also be learning their times tables to promote fluency

Years 4

All children are expected to read for a short time every evening (20 minutes)

- Spelling of high Frequency and medium Frequency words which is a weekly task
- Children will also be learning their times tables to promote fluency

Year 5

All children are expected to read for a short time every evening (20minutes). Children are given 3 pieces of home learning in preparation for transition to Y6. These are short pieces of work which should take no more than 20 minutes and needs to be returned the following day

- Mental maths task
- Reading comprehension task
- Spelling of high frequency words

Year 6

All children are expected to read for a short time every evening (20 minutes)

Children are given regular daily home learning in preparation for High School. These are short pieces of work which should take no more than 20 minutes and needs to be returned the following day. Spellings are learnt over the week.

Monitoring and Evaluation

The effectiveness of the Home Learning Policy will be monitored through classroom observation, pupil interviews, sampling of work across both key stages and through discussion with teaching staff.