



# Hazel Grove Primary

## Remote Learning

Information for parents

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### The remote curriculum: what is taught to pupils at home

#### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Our remote education mirrors what is being taught in school from 7<sup>th</sup> January 2021

#### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school.
- Our learning packs contain the same resources as are being taught in school and remotely

### Remote teaching and study time each day

#### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours per day
Key Stage 2	4 hours per day

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

We use Gsuite for delivery and for assessment. We are also still posting some activities on the Early Years Facebook page and Class Dojo for those parents who are not yet using Gsuite.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will endeavour to issue or lend devices that enable an internet connection (for example, routers or dongles) for those families who have no internet access
- We have loaned out 3 chrome books for parents and when we are provided with more devices by the government we will offer these out to parents who do not have electronic devices.
- pupils can access learning packs if needed if they do not have online access. These can be collected on a Monday and packs from the previous week will be returned to enable teachers to assess it. Feedback assessment slips will be prepared for all packs returned to school

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Live daily check ins and check outs 10 times per week
- Some live teaching
- Some recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Reading books pupils have at home
- Online reading access
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Long-term project work and/or internet research activities

## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- Pupils are expected to engage with remote education
- Parental support is expected to set routines and support your child's education
- High expectations of behaviour are required remotely just as they are required in class

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Pupils' engagement with remote education is checked daily
- Parents will be telephoned on a weekly basis by the Head teacher or a member of the pastoral team where children are not engaging in the learning

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Verbal feedback in check outs
- Digital message feedback to children and parents
- Individual feedback in live lessons
- Weekly feedback for paper packs

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- To support remote education for pupils with SEND children will be directed to appropriate remote pages and provided with SEND learning packs
- Reception and year 1 SEND pupils will be provided with resources to support more practical learning tasks

## **Remote education for self-isolating pupils**

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- Self-isolating children will be able to access the curriculum via Gsuite with the rest of the children or using a paper pack if they have requested one.