

Year: Nursery

Term: Autumn 1

Time Allowed: 7 wks **Class:** AM/PM

Communication and Language and Literacy

Reading, Writing, Speaking, Understanding, Listening and Attention

- Spread the Happiness Texts – Texts - Elmer, Blue Balloon, Minions, Giraffe Can't Dance, The Three Little Pigs, Monsters Love Underpants.
- Key Vocabulary – Knowledge of feelings vocabulary
- Reading Buddies/ Reading Together
- Tales Toolkit: Character
- Name recognition
- Story maps
- Story structure
- Story stones
- Mark making, Funky Fingers area
- Letters and Sounds Phase 1 phonics
- Daily Shared Reading sessions elements of Guided Reading
- Whizzy Word Wall, Whizzy Writers
- Sparkly Spellers provision
- Squiggle While You Wiggle
- Dough Disco
- Role-play stories
- Puppets
- Following instructions
- Writing, Reading and Squiggle area provision
- WELLCOMM
- DEAL initiative

Mathematics

Number, Shape, Space and Measure

- Magic Maths – Number, counting, Numicon, making decisions, problem solving
- Singapore Maths – Tens frame
- Fractions
- Pattern
- Shape and space
- Measuring
- Positional Language
- Maths area provision/ Maths Challenge area

Physical Development

Moving and Handling, Health and Self-Care

- Introduce and embed our new curriculum drivers, RESPECT, CHALLENGE and COLLABORATION
- Feelings Dance –How do different characters move when they are feeling...?
- PE session with Mr Sykes concentrating on team sports, ball skills, yoga and spatial awareness.
- Independent continuous outdoor provision areas
- Bikes and scooters
- Climbing frame
- Squiggle While You Wiggle/ Dough Disco/ Funky Fingers
- DEAL initiative
- Access to a range of both fine and gross motor resources in continuous provision areas

Spread the Happiness/ Rainbow

Understanding the World

People and Communities, The World, Technology

- Introduce and embed our new curriculum drivers, TECHNOLOGY, RESPECT, CHALLENGE and COLLABORATION
- INTENT:
- Knowledge focus topic wall – Spread the Happiness/ Rainbow
 - Knowledge of what different feelings are
 - Knowledge of what people do to make others happy
 - Knowledge of who makes us happy and why?
 - Knowledge of people in our community who spread happiness: Our Local Heroes (Mrs Wackett/ Mrs Turnbull)
 - Knowledge of people in the wider world who spread happiness: Inspirational Person Shonette Bason
 - Knowledge of key historical family/school/local events
 - Knowledge of our classroom environment
 - Knowledge of local food venue: Baking and cooking
 - Small world area provision: Jungle, farm, space, as well as child initiated small world provision.
 - Water area provision
 - Malleable area provision: play dough, rice, ice, lentils, porridge, jelly, shaving foam, sand, glitter, slime
 - Knowledge of Weather and Seasons: Autumn
 - Investigation area provision
 - Use of the IWB, ipads, QR codes, listening station, bee bots
 - Use of interactive mechanical resources in continuous provision

PSED

Making Relationships, Self Confidence and Self-Awareness, Managing Feelings and Behaviour

- Introduce and embed our new curriculum drivers, RESPECT, CHALLENGE and COLLABORATION
- School values
- Metacognition strategies/ Mindfulness
- SEAL: New beginnings, spread happiness
- Personal Hygiene – washing hands, using tissues etc. Hygiene Heroes
- ABCD: E safety
- DATE: Activity 1 Pupils will be able to identify and name some feelings.
- RSE: One Day
- Class and school rules
- RA Values Circles and RA strategies
- Growth Mind-set Language
- Friendship & responsibility online
- Story Book – Digiduck's big decision
- Prevent: Respect myself, respect my friends.
- International Peace Day
- Emotional Literacy and feelings flower
- Friendship skills

Expressive Arts and Design

Exploring and Using Media and Materials, Being Imaginative

INTENT:

- Knowledge of an artist (feelings)
- Knowledge of mixing and exploring colours
- Knowledge of how to use a range of creative media
- Creative area provision: Independent
- Collage, structure, printing, mask/puppet making
- Junk modelling
- Singing and dancing sessions
- Musical instruments
- Role-play area
- DEAL initiative and strategies
- Construction area provision: lego, lunar park, magnetic blocks, stickle bricks, popoids, knex, wooden blocks, silver blocks, rubber bricks as well as child initiated construction provision.