

Hazel Grove Primary School – 2022 Medium Term Curriculum Intent Map

Year: Nursery

Term: Autumn 2

Time Allowed: 8 wks

Class: Nursery AM and PM

Communication and Language and Literacy

*Speaking, Listening, Attention and Understanding
Word Reading, Comprehension, Writing,*

- Texts – The owl who was afraid of the dark, We're Going on a Bear hunt, Kindness Grows, Frozen, Rainbow, The World Made a Rainbow, Kevin and Katies Christmas Adventure, The Christmas Story
- Key Vocabulary – Knowledge of feelings vocabulary
- Reading Buddies/ Reading Together
- Tales Toolkit: Character, setting
- Name recognition, name bingo
- Story time voting station
- Story structure, story maps and story stones.
- Mark making, Funky Fingers area
- Message Centre
- Environmental Print
- Super Sonic Phonics Phase 1 Phonics
- Daily Shared Reading sessions elements of Guided Reading
- Whizzy Word Wall, Whizzy Writers
- Squiggle While You Wiggle
- Dough Disco
- Role-play stories
- Singing Spoons – Nursery Rhymes
- Following instructions
- Writing, Reading and Squiggle area provision
- WELLCOMM
- DEAL initiative

Mathematics

Number, Numerical Patterns

- Magic Maths – Number, counting, Numicon, making decisions, problem solving, five/tens frames
- WRM – Sorting, matching and comparing, , It's Me 123, Light and Dark
- CPA approach
- Number blocks
- Fractions
- Pattern
- Shape and space
- Measuring
- Positional Language

Physical Development

Gross Motor Skills, Fine Motor Skills

- Introduce and embed our new curriculum drivers, RESPECT, CHALLENGE and COLLABORATION
- Feelings Dance –How do different characters move when they are feeling...?
- PE session with Mr Sykes concentrating on team sports, ball skills, yoga and spatial awareness.
- Independent continuous outdoor provision areas
- Bikes and scooters, Climbing frame, Obstacle course
- Yoga, Go Noodle, Just Dance
- Squiggle While You Wiggle/ Dough Disco/ Funky Fingers
- DEAL initiative
- Access to a range of both fine and gross motor resources in continuous provision areas

Spread the Happiness and SMILE Rainbow

Understanding the World

Past and Present, The Natural World, People Culture and Communities

- Introduce and embed our new curriculum drivers, TECHNOLOGY, RESPECT, CHALLENGE and COLLABORATION
- INTENT:
- Knowledge focus topic wall – SMILE Rainbow
 - Knowledge of what different feelings are
 - Knowledge of what people do to make others happy
 - Knowledge of who makes us happy and why?
 - Knowledge of people in our community who are our heroes: Our Local Heroes (Mrs Wackett/ Mrs Turnbull)
 - Knowledge of people in the wider world who are inspirational heroes: Inspirational Person, nurses doctors, fire people
 - Knowledge of key historical family/school/local events
 - Knowledge of our classroom environment
 - Knowledge of local food venue: Baking and cooking
 - RE Values – Which people are special and why?
 - Small world area provision: Jungle, farm, space, superhero land, fire station, police station, hospital as well as child initiated.
 - Water area provision
 - Malleable area provision: play dough, rice, ice, lentils, porridge, jelly, shaving foam, sand, glitter, slime
 - Knowledge of Weather and Seasons: Autumn, Winter
 - Investigation area provision, school garden, curiosity case/cube
 - Use of the IWB, iPad, QR codes, listening station, bee bots
 - Use of interactive mechanical resources in continuous provision

PSED

Building Relationships, Self-Regulation, Managing Self

- Introduce and embed our new curriculum drivers, RESPECT, CHALLENGE and COLLABORATION
- School values - linked to whole school RE values
- SMILE Rainbow –Wellbeing working wall
- Mindfulness - breathing, stories, strategies
- Metacognition strategies
- Understanding my feelings and others
- Understanding manners and why we have them
- SEAL: Getting on and falling out
- Personal Hygiene – washing hands, using tissues etc. Hygiene Heroes
- ABCD: Generic, E safety
- DATE: Activity 2 Interpret facial expressions
- RSE: Making friends, who is your friend?
- Class and school rules
- RA Values Circles and RA strategies
- Growth Mind-set Language
- RE: Which times are special and why?
- Anti-bullying Week ('One Kind Word')
- Prevent: Respect myself, respect my friends.
- Emotional Literacy and colour monster.
- Friendship skills

Expressive Arts and Design

Creating with Materials, Being Imaginative and expressive

INTENT:

- Knowledge of an artist
- Knowledge of mixing and exploring colours
- Knowledge of how to use a range of creative media
- Knowledge of how to use a range of tools
- Creative area provision: Independent
- Collage, structure, printing, mask/puppet making
- Junk modelling
- Singing and dancing sessions
- Musical instruments
- DEAL initiative and strategies and Role-play
- Christmas Nativity/ Christmas Singing
- Construction area provision: lego, lunar park, magnetic blocks, stickle bricks, popoids, knex, wooden blocks, silver blocks, rubber bricks as well as child initiated construction provision.