

Hazel Grove Primary School – 2022 Medium Term Curriculum Intent Map

Year: Nursery

Term: Spring 1

Time Allowed: 5 wks **Class:** Nursery AM and PM

Communication and Language and Literacy

Speaking, Listening, Attention and Understanding

Word Reading, Comprehension, Writing,

- Text - The Princess and the Peas, There is a Dragon in My Book, The Kiss That Missed, The Princess and the Giant, Zog.
- Key Vocabulary
- Reading Buddies/ Reading Together
- Tales Toolkit: Character, Setting, Problem
- Name recognition, name bingo
- Story structure, story maps and story stones.
- Mark making, Funky Fingers area
- Message Centre
- Environmental Print
- Super Sonic Phonics Basics 1 Phonics
- Daily Shared Reading sessions elements of Guided Reading
- Whizzy Word Wall, Whizzy Writers
- Squiggle While You Wiggle
- Dough Disco
- Role-play stories
- Singing Spoons – Nursery Rhymes
- Following instructions
- Writing, Reading and Squiggle area provision
- WELLCOMM
- DEAL initiative
- Question of the day

Mathematics

Number, Numerical Patterns

- Magic Maths – Number, counting, Numicon, making decisions, problem solving, five/tens frames
- White Rose Maths
- CPA approach
- Number blocks
- Fractions
- Pattern
- Shape and space
- Measuring
- Positional Language
- Maths area provision/ Maths Challenge area

Physical Development

Gross Motor Skills, Fine Motor Skills

- Introduce and embed our new curriculum drivers, RESPECT, CHALLENGE and COLLABORATION
- Feelings Dance –How do different characters move when they are feeling...?
- PE session with Mr Sykes concentrating on team sports, ball skills, yoga and spatial awareness.
- Independent continuous outdoor provision areas
- Bikes and scooters, Climbing frame, Obstacle course
- Yoga, Go Noodle, Just Dance
- Squiggle While You Wiggle/ Dough Disco/ Funky Fingers
- DEAL initiative
- Access to a range of both fine and gross motor resources in continuous provision areas

Turrets and Tiaras

Understanding the World

Past and Present, The Natural World, People Culture and Communities

- Introduce and embed our new curriculum drivers, TECHNOLOGY, RESPECT, CHALLENGE and COLLABORATION
- INTENT:
- Knowledge focus topic wall – Turrets and Tiaras
 - Knowledge of what different parts of a castle are
 - Knowledge of what castle characters do and need
 - Knowledge of who lives in castles and why?
 - Knowledge of castle in our community and the wider world.
 - Knowledge of people in the wider world who are inspirational heroes: Inspirational Person, nurses doctors, fire people
 - Knowledge of key historical family/school/local events
 - Knowledge of our classroom environment
 - Knowledge of local food venue: Baking and cooking
 - RE Values – Which people are special and why?
 - Small world area provision: Castle, as well as child initiated small world provision.
 - Water area provision
 - Malleable area provision: play dough, rice, ice, lentils, porridge, jelly, shaving foam, sand, glitter, slime
 - Knowledge of Weather and Seasons: Winter, Spring
 - Investigation area provision, school garden, curiosity case/cube
 - Use of the IWB, iPad, QR codes, listening station, bee bots
 - Use of interactive mechanical resources in continuous provision

PSED

Building Relationships, Self-Regulation, Managing Self

- Introduce and embed our new curriculum drivers, RESPECT, CHALLENGE and COLLABORATION
- School values - linked to whole school RE values
- SMILE Rainbow –Wellbeing working wall, Children's Mental Health Week
- Mindfulness - breathing, stories, strategies
- Understanding my feelings and others
- Understanding manners and why we have them
- SEAL: Going for Goals/ New Year Resolutions
- Personal Hygiene – washing hands, using tissues etc. Hygiene Heroes
- ABCD: Generic, E safety
- DATE: Activity 2 Interpret facial expressions
- Teaching RSE with conf: Keep Ourselves Clean
- Class and school rules
- RA Values Circles and RA strategies
- Growth Mind-set Language
- RE: Which places are special and why?
- Safety Internet Day
- Prevent: Respect myself, respect my friends.
- Emotional Literacy and colour monster.
- Friendship skills

Expressive Arts and Design

Creating with Materials, Being Imaginative and expressive

INTENT:

- Knowledge of an artist
- Knowledge of mixing and exploring colours
- Knowledge of how to use a range of creative media
- Knowledge of how to use a range of tools
- Creative area provision: Independent
- Collage, structure, printing, mask/puppet making
- Junk modelling
- Singing and dancing sessions
- Musical instruments
- DEAL initiative and strategies and Role-play
- Christmas Nativity/ Christmas Singing
- Construction area provision: lego, lunar park, magnetic blocks, stickle bricks, popoids, knex, wooden blocks, silver blocks, rubber bricks as well as child initiated construction provision.