



Hazel Grove Primary School – 2019 Medium Term Curriculum Intent Map



Year: Reception

Term: Autumn 1

Time Allowed: 7 wks Class: RH & RG

Communication and Language and Literacy

Reading, Writing, Speaking, Understanding, Listening and Attention

- Spread the Happiness Focus Texts – We're Going on a Bear Hunt, Owl Babies, You Choose, Knuffle Bunny. Texts - Naughty Bus, The Slug Who Needs a Hug, Guess How Much I Love You, Howard Wigglebottom Learns to Listen.
- Key Vocabulary – Knowledge of feelings vocabulary
- Reading Buddies/ Reading Together
- Tales Toolkit: Character, setting
- Rhyming and alliteration
- Writing – initial sounds, name, person, for meaning, lists, captions, labels
- Name recognition
- Story maps, Story structure, Story stones
- Letters and Sounds (refresh Phase 1) Phase 2 phonics
- Letter formation
- Daily Shared Reading sessions/ Guided Reading
- Whizzy Word Wall, Whizzy Writers
- Sentence structure and punctuation
- Squiggle While You Wiggle/ Dough Disco
- Role-play stories/ DEAL initiative
- Puppets
- Following instructions
- Writing, Reading, Squiggle, Funky Fingers provision
- WELLCOMM

Expressive Arts and Design

Exploring and Using Media and Materials, Being Imaginative

INTENT:

- Knowledge of an artist (feelings)
- Knowledge of a musician (feelings)
- Knowledge of mixing and exploring colours
- Knowledge of how to use a range of creative media
- Knowledge of how to use a range of tools
- Creative area provision: Independent
- Painting, collage, structure, printing, mask/puppet making, cutting, joining, junk modelling
- Singing and dancing sessions, musical instruments
- DEAL initiative and strategies/ Role-play area
- Construction area provision: lego, lunar park, magnetic blocks, stickle bricks, popoids, knex, wooden blocks, silver blocks, rubber bricks as well as child initiated construction provision.

Physical Development

Moving and Handling, Health and Self-Care

- Introduce and embed our new curriculum drivers, RESPECT, CHALLENGE and COLLABORATION
- Feelings Dance –How do different characters move when they are feeling...?
- PE session with Mr Sykes concentrating on team sports, ball skills, yoga and spatial awareness.
- Independent continuous outdoor provision areas
- Bikes and scooters
- Climbing frame
- Squiggle While You Wiggle/ Dough Disco/ Funky Fingers
- DEAL initiative
- Access to a range of both fine and gross motor resources in continuous provision areas

Spread the Happiness

Understanding the World

People and Communities, The World, Technology

- Introduce and embed our new curriculum drivers, TECHNOLOGY, RESPECT, CHALLENGE and COLLABORATION
- INTENT:
- Knowledge focus topic wall – Spread the Happiness
 - Knowledge of what different feelings are
 - Knowledge of what people do to make others happy
 - Knowledge of who makes us happy and why?
 - Knowledge of people in our community who spread happiness: Our Local Heroes (Mrs Wackett/ Mrs Turnbull)
 - Knowledge of people in the wider world who spread happiness: Inspirational Person Shonette Bason
 - Knowledge of key historical family/school/local events
 - Knowledge of our school/local environment
 - Knowledge of local food venue: Baking and cooking
 - Small world area provision: Jungle, farm, space, as well as child initiated small world provision.
 - Water area provision
 - Malleable area provision: play dough, rice, ice, lentils, porridge, jelly, shaving foam, sand, glitter, slime
 - Knowledge of Weather and Seasons: Autumn
 - Investigation area provision
 - Use of the IWB, ipads, QR codes, listening station, bee bots
 - Use of interactive mechanical resources in continuous provision

PSED

Making Relationships, Self Confidence and Self-Awareness, Managing Feelings and Behaviour

- Introduce and embed our new curriculum drivers, RESPECT, CHALLENGE and COLLABORATION
- School values
- Metacognition strategies/ Mindfulness
- Understanding and managing my feelings
- Understanding the feelings of others
- Understanding my rights and responsibilities
- Understanding manners and why we have them
- Persevere to improve
- Belonging: my family
- SEAL: New beginnings, spread happiness
- Personal Hygiene
- ABCD: E safety
- DATE: To identify and name some feelings
- RSE: One Day
- Golden class rules and school rules
- RA Values Circles and RA strategies
- Growth Mind-set Language
- Friendship & responsibility online
- Story Book – Digiduck's big decision
- Prevent: Respect myself, respect my friends.
- International Peace Day
- Emotional Literacy and feelings flower
- Friendship skills/ Carpet skills

Mathematics

Number, Shape, Space and Measure

- Magic Maths: Making decisions/ problem solving
- Singapore Maths – Tens frame
- Numbers: Sequencing, one more/less, formation
- Counting: one to one correspondence, backwards
- Number recognition
- Repeated patterns
- Measuring : Weight/ Capacity
- Using and understanding numicon
- Identifying 2D/ 3D shapes and some properties.
- Sequencing events/days of the week
- Fractions
- Positional Language
- Maths area provision/ Maths Challenge area