



Hazel Grove Primary School – 2020 Medium Term Curriculum Intent Map



Year: Reception

Term: Autumn 2

Time Allowed: 7 wks **Class:** RH & RG

Communication and Language and Literacy

Reading, Writing, Speaking, Understanding, Listening and Attention

- Spread the Happiness Focus Texts – Kitchen Disco, Daddy's Sandwich, Handa's Surprise, Christmas Story
- Texts – Kitchen Disco, Daisy Eat Your Peas, Dustbin Dad
- Key Vocabulary – Knowledge of food vocabulary
- Reading Buddies/ Reading Together
- Tales Toolkit: Character, setting, Problem, Solution
- Poetry and rhyming words
- Writing – links sounds to letters, initial and end sounds, name, labels, lists, captions, menus
- Understanding sentence structure and punctuation
- Story maps, Story structure, Story stones
- Letters and Sounds Phase 2 phonics
- Letter formation (upper and lower case letters)
- Daily Shared Reading sessions/ Guided Reading
- Whizzy Word Wall, Whizzy Writers (HFW)
- Squiggle While You Wiggle/ Dough Disco
- Role-play stories/ DEAL initiative
- Listening and attention skills (following instructions)
- Writing, Reading, Squiggle, Funky Fingers provision
- WELLCOMM
- Social stories to support understanding

Expressive Arts and Design

Exploring and Using Media and Materials, Being Imaginative
INTENT:

- Knowledge of a food artist
- Knowledge of a musician with food songs
- Knowledge of using food as a stimulus/ tool
- Knowledge of how to use a range of creative media
- Knowledge of how to use a range of tools
- Local artist/story teller visit (anti-bullying theme)
- Creative area provision
- Painting, collage, structure, printing, mask/puppet making, cutting, joining, junk modelling
- Singing and dancing sessions, musical instruments
- DEAL initiative and strategies/ Role-play area
- Construction area provision: lego, lunar park, magnetic blocks, stickle bricks, popoids, knex, wooden blocks, silver blocks, rubber bricks as well as child initiated

Physical Development

Moving and Handling, Health and Self-Care

- Introduce and embed our new curriculum drivers, RESPECT, CHALLENGE and COLLABORATION
- Food Dance –How do different types of food move when they being cooked or grown?
- PE session with Mr Sykes concentrating on team sports, ball skills, yoga and spatial awareness.
- Independent continuous outdoor provision areas
- Bikes and scooters
- Climbing frame
- Squiggle While You Wiggle/ Dough Disco/ Funky Fingers
- DEAL initiative
- Access to a range of both fine and gross motor resources in continuous provision areas

Food Glorious Food

Understanding the World

People and Communities, The World, Technology

- Introduce and embed our new curriculum drivers, TECHNOLOGY, RESPECT, CHALLENGE and COLLABORATION
- INTENT:
- Knowledge focus topic wall – Food Glorious Food
 - Knowledge of different types of food
 - Knowledge of where food comes from
 - Knowledge of why we need food
 - Knowledge of food professions
 - Knowledge of people in our community who have an interest in food: Our Local Heroes (Sam/ Lauren)
 - Knowledge of people in the wider world who have an interest in food: Inspirational Person (Chef)
 - Knowledge of key historical family/school/local events
 - Knowledge of our school/local environment eateries, food shops
 - Knowledge of local food venue: Baking and cooking
 - Small world area provision: Jungle, farm, space, as well as child initiated small world provision.
 - Investigation and Water area provision
 - Malleable area provision: play dough, rice, ice, lentils, porridge, jelly, shaving foam, sand, glitter, slime
 - Knowledge of Weather and Seasons: Autumn/ Winter
 - Use of the IWB, ipads, QR codes, listening station, bee bots
 - Use of interactive mechanical resources in continuous provision

PSED

Making Relationships, Self Confidence and Self-Awareness, Managing Feelings and Behaviour

- Introduce and embed our new curriculum drivers, RESPECT, CHALLENGE and COLLABORATION
- School values
- Metacognition strategies/ Mindfulness
- Understanding and managing my feelings
- Understanding the feelings of others
- Understanding my rights and responsibilities
- Understanding manners and why we have them
- Persevere to improve and challenge
- RE: Which people are special and why?
- SEAL: Getting on and falling out
- Personal Hygiene
- ABCD: E safety, Generic
- DATE: Interpret facial expressions
- RSE: Making friends, who is your friend?
- Golden class rules and school rules
- RA Values Circles and RA strategies
- Growth Mind-set Language
- Anti-bullying Week (Local artist and story teller workshops: 'Change starts with us')
- Prevent: Respect myself, respect my friends.
- Emotional Literacy and feelings flower
- Friendship skills/ Carpet skills
- SMILE Rainbow

Mathematics

Number, Shape, Space and Measure

- Magic Maths: Making decisions/ problem solving
- White Rose Maths
- Numbers: Sequencing, one more/less, formation
- Counting: one to one correspondence, backwards
- Number recognition
- Repeated patterns
- Measuring : Weight/ Capacity
- Using and understanding numicon
- Identifying 2D/ 3D shapes and some properties.
- Sequencing events/days of the week
- Fractions
- Positional Language
- Maths area provision/ Maths Challenge area