

**Year:** Reception

**Term:** Spring 2

**Time Allowed:** 6 wks

**Class:** RA & RR

## Communication and Language and Literacy

Reading, Writing, Speaking, Understanding, Listening and Attention

- Trip Trip Hooray Focus Texts – *The Funny Fingers go on holiday, The Hundred Decker Bus, What the Ladybird Heard on holiday* (these can change depending on children's interests)
- Key Vocabulary – Knowledge of book and rhyme vocabulary
- Tales Toolkit: Character, setting, Problem, Solution
- Poetry and rhyming words
- Writing – links sounds to letters, initial and end sounds, name, labels, lists, captions,
- Understanding sentence structure and punctuation
- Letter formation (upper- and lower-case letters)
- Daily Shared Reading sessions/ Guided Reading
- Whizzy Word Wall, Whizzy Writers (HFW)
- Squiggle While You Wiggle/ Dough Disco
- Role-play stories/ DEAL initiative
- Listening and attention skills (following instructions)
- Writing, Reading, Squiggle, Funky Fingers provision
- WELLCOMM
- Social stories to support understanding
- Supersonic Phonics – Basics 2 and 3

## Physical Development

Moving and Handling, Health and Self-Care

- Introduce and embed our new curriculum drivers, RESPECT, CHALLENGE and COLLABORATION
- PE session with Mr Sykes concentrating on team sports, ball skills, yoga and spatial awareness.
- Health and Self-care: Getting changed for PE sessions
- Independent continuous outdoor provision areas
- Bikes and scooters
- Climbing frame
- Squiggle While You Wiggle/ Dough Disco/ Funky Fingers
- DEAL initiative
- Access to a range of both fine and gross motor resources in continuous provision areas

## Trip Trip Hooray

## Understanding the World

People and Communities, The World, Technology

- Introduce and embed our new curriculum drivers, TECHNOLOGY, RESPECT, CHALLENGE and COLLABORATION
- INTENT:
- Knowledge of different places to go on holiday
  - Knowledge of what holidays are - near and far
  - Knowledge of transport to holidays.
  - Knowledge of transport workers such as a pilot, train driver, captain of a ship.
  - Knowledge of what is needed when going on holiday
  - Knowledge of holidays past and present
  - Knowledge of different types of holidays
  - Knowledge of people in our community who go on holidays and where they like to go.
  - Knowledge of people in the wider world whose job it is to make sure holidays run smooth, holiday rep.
  - Knowledge of key historical family/school/local events
  - Small world area provision: Linked to focus story to enable children to act in role.
  - Investigation area provision
  - Malleable area provision: play dough, rice, ice, lentils, porridge, jelly, shaving foam, sand, glitter, slime
  - Knowledge of Weather and Seasons
  - Use of the IWB, ipads, QR codes, listening station, bee bots
  - Use of interactive mechanical resources in continuous provision

## Expressive Arts and Design

Exploring and Using Media and Materials, Being Imaginative

- INTENT:
- Knowledge of illustrators linked with the focus texts.
  - Knowledge of a musician linked with atmospheric music to suit the focus texts.
  - Knowledge of how to use a range of creative media
  - Knowledge of how to use a range of tools
  - Creative area provision
  - Painting, collage, structure, printing, mask/puppet making, cutting, joining, junk modelling
  - Singing and dancing sessions, musical instruments
  - DEAL initiative and strategies/ Role-play area
  - Construction area provision: Lego, lunar park, magnetic blocks, stickle bricks, popoids, knex, wooden blocks, silver blocks, rubber bricks as well as child initiated construction provision.

## PSED

Making Relationships, Self Confidence and Self-Awareness, Managing Feelings and Behaviour

- Introduce and embed our new curriculum drivers, RESPECT, CHALLENGE and COLLABORATION
- School values
- Metacognition strategies/ Mindfulness
- Understanding and managing my feelings
- Understanding the feelings of others
- Understanding my rights and responsibilities
- Understanding manners and why we have them
- Persevere to improve and challenge
- RE: Which people are special and why?
- SEAL: Getting on and falling out
- Personal Hygiene
- ABCD: E safety, Generic
- DATE: Interpret facial expressions
- RSE: Making friends, who is your friend?
- Golden class rules and school rules
- RA Values Circles and RA strategies
- Growth Mind-set Language
- Prevent: Respect myself, respect my friends.
- Emotional Literacy and feelings flower
- Friendship skills/ Carpet skills
- SMILE Curriculum

## Mathematics

Number, Shape, Space and Measure

- Magic Maths: Making decisions/ problem solving
- White Rose Maths
- Numbers: Sequencing, one more/less, formation
- Counting: one to one correspondence, backwards
- Number recognition
- Repeated patterns
- Measuring : Weight/ Capacity
- Using and understanding Numicon
- Identifying 2D/ 3D shapes and some properties.
- Sequencing events/days of the week
- Fractions
- Positional Language
- Maths area provision/ Maths Challenge area