# Hazel Grove Primary School – 2023/24 Medium Term Creative Curriculum Map

Year: 1 Term: Autumn 1 Time Allowed: 7 wks Class: 1WC and 1P

# Discrete Subjects

#### Maths

Place Value within 10.
Addition and Subtraction within 10.

# English

Jack and the Flum Flum Tree (fiction)
The Everywhere Bear (non-fiction)
Rhyming poetry based on 'school'.

#### RE:

What does it mean to belong to a faith community (Christian/Muslims/Jewish)?

## **SEAL/PSHE:**

Relationships

#### PE:

Dance

Gymnastics

Outdoor games

#### Music

Charanga music scheme — Hey You! Stockport Music Service singing

# Art Textile and Collage

- To learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.
- To use a range of materials creatively to design and make products.

# Geography

# Our locality

- To use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.
- To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.
- To use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.
- To use basic geographical vocabulary to refer to:
   Key human features, including: city, town, village, factory, farm, house,
   office, port, harbour, shop.

# History

#### Our School and Local Area

- To learn about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.
- To develop an awareness of the past, using common words and phrases relating to the passing of time.
- To begin to show where places, people and events fit into a broad chronological framework.
- To begin to use dates.
- To identify similarities and differences between ways of life in different periods, including their own lives.
- To discuss change and continuity in an aspect of life, e.g. schools.
- To begin to develop, the use a wide vocabulary of historical terms, such as: a long time ago, recently, when my \_\_\_\_ were younger, years, decades, centuries.

# We are explorers...

# DT Design/Make/Evaluate

- To design purposeful, functional, appealing products for themselves and other users based on design criteria in the context of a school pencil pot.
- To select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]
- To evaluate their ideas and products against design criteria

### Science

## **Everyday Materials**

- To distinguish between an object and the material from which it is made
- To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- To describe the simple physical properties of a variety of everyday materials
- To compare and group together a variety of everyday materials on the basis of their simple physical properties.

# Computing

Multimedia and Word Processing