

**Year: 1**

**Term: Autumn 2**

**Time Allowed: 8 wks**

**Class: 1P & 1WM**

**Discrete Subjects**

**Maths**  
 Shape  
 Addition and Subtraction (within 10)  
 Place Value (within 20)

**English**  
 Lost in the Toy Museum  
 Recounts  
 The Elves and the Shoemaker  
 The Bluest of Blues  
 Writing a narrative from the point of view of the elves.  
 Use of adjectives (–est –er and characterisation).  
 Christmas Poetry

**RE:**  
 Who is a Christian and what do they believe?

**SEAL/PSHE:**  
 Relationships

**PE:**  
 Dance  
 Outdoor games

**Music**  
 Charanga music scheme

**History**  
**A Victorian Christmas**

- To learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods
- Develop an awareness of the past, using common words and phrases relating to the passing of time
- Begin to show where places, people and events fit into a broad chronological framework
- Begin to use dates
- Choose and use parts of stories and other sources to show understanding of events
- Communicate understanding of the past in a variety of ways
- Discuss change and continuity in an aspect of life, e.g. holidays
- Identify similarities and differences between ways of life in different periods, including their own lives

**Art –**  
**Drawing/mark making**  
 Chris Cyprus - Stockport

- To begin to control lines to create simple drawings from observations
- To use thick felt tip pens, pencil crayons and pastels
- To hold a large paint brush correctly
- To make marks using paint with a variety of tools

**DT**  
**Mechanisms (levers and sliders)**

- To create a moving picture.

**Cookery**

- Apple crumble & Oat crunchies

**A Christmas Time**

**Computing**  
**Digital Media**

**Science**  
**Scientists and Inventors**

- **Ask simple questions and recognise that they can be answered in different ways.**
- **observe closely, using simple equipment**
- **perform simple tests**
- **gather and record data to help in answering questions**
- Alexander Graham Bell
- Marc Isambard Brunel
- Thomas Edison

**SPAG**

1. Simple sentence structure/dictation.
2. Joining clauses/sentences using 'and'.
3. Capital letters for days of the week.
4. Using a capital letter for the pronoun I.
5. Question marks.
6. Exclamation marks.

**Spelling**

- Plurals (-s and –es).
- Recap days of the week.
- Rhyme/Syllables.
- Adding suffixes –ing, -ed, -er to verbs (no change to root word) e.g. jump, jumping, jumped, jumper.
- No Nonsense Strategies.

Common exception words **are, were, was, is, his, has, D.**