

Year: 1

Term: Autumn 2

Time Allowed: 8 wks

Class: 1P & 1WC

Discrete Subjects

Maths
 Shape
 Addition and Subtraction (within 10)
 Place Value (within 20)

English
 Lost in the Toy Museum
 Recounts
 The Elves and the Shoemaker
 Writing a narrative from the point of view of the elves.
 Use of adjectives
 Christmas Acrostic Poetry

RE:
 Who is a Christian and what do they believe?

SEAL/PSHE:
 Relationships

PE:
 Dance
 Outdoor games

Music
 Charanga music scheme

History
A Victorian Christmas

- To learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods
- Develop an awareness of the past, using common words and phrases relating to the passing of time
- Begin to show where places, people and events fit into a broad chronological framework
- Begin to use dates
- Choose and use parts of stories and other sources to show understanding of events
- Communicate understanding of the past in a variety of ways
- Discuss change and continuity in an aspect of life, e.g. holidays
- Identify similarities and differences between ways of life in different periods, including their own lives

Art –
Drawing/mark making
Chris Cyprus - Stockport

- To begin to control lines to create simple drawings from observations
- To use thick felt tip pens, pencil crayons and pastels
- To hold a large paint brush correctly
- To make marks using paint with a variety of tools

DT
Mechanisms (levers and sliders)

- To create a moving picture.

Cookery

- Apple crumble & Oat crunchies

A Christmas Time

Computing
Digital Media

Science
Scientists and Inventors

- Ask simple questions and recognise that they can be answered in different ways.
- observe closely, using simple equipment
- perform simple tests
- gather and record data to help in answering questions
- Alexander Graham Bell
- Marc Isambard Brunel
- Thomas Edison
- Bicycle
- Christmas Cards and Post boxes
- Karl Benz

SPAG

- Simple sentence structure/dictation.
- Joining clauses/sentences using 'and'.
- Capital letters for days of the week.
- Using a capital letter for the pronoun I.
- Question marks.

Spelling

- Plurals (-s and -es).
- Recap days of the week.
- Rhyme/Syllables.
- Adding suffixes -ing, -ed, -er to verbs (no change to root word) e.g. jump, jumping, jumped, jumper.
- No Nonsense Strategies.

Common exception words (are, were, was, is, his, has, I).