

# Hazel Grove Primary School – 2023 Medium Term Creative Curriculum Map

**Year:** 1

**Term:** Spring 1

**Time Allowed:** 6 wks

**Class:** 1P & 1WM

**Discrete Subjects**

**Maths**  
 Number - Addition and Subtraction (within 20)  
 Number - Place Value (within 20)

**English**  
**Handa's Surprise**  
 - Using verbs  
 - Using Adjectives  
 - Extending sentences using conjunctions  
 - Basic punctuation

**Weather Reporting**  
 - Write and perform a weather report

**Poetry**  
 Based on seasons

**RE:**  
 How and why do we celebrate special and sacred times (Muslim, Jewish and Christian)?

**PSHE:**  
 Living in the Wider World

**PE:**  
 PE  
 Outdoor games

**Music**  
 Charanga music scheme

**Geography**  
**United Kingdom & the World**

To name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

To use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.

To devise a simple map; and use and construct basic symbols in a key.

To identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

To use basic geographical vocabulary to refer to:

Key physical features, including: forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.

To use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.

**Art**  
**Working with Colour/Colour Chaos**

Recognise and name primary and secondary colours.  
 Mix primary colours to make secondary colours.  
 Share colour charts to compare variations of the same colour.  
 Recognise warm and cold colours.

**Computing**  
**E-Safety**

To use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

**Science**  
**Seasonal Change**

To observe changes across the four seasons.  
 To understand the months of the year and what season they fall in.  
 To observe and describe how day length varies.  
 To observe and describe weather associated with the seasons.  
 To describe the simple physical properties of a variety of everyday materials.  
 To use observations to suggest answers to questions.  
 To ask simple questions and use simple secondary sources to find answers.



**Spag**

- Simple sentence structure/dictation.
- Joining sentences with other conjunctions e.g. because, so.
- Capital letters and full stops.
- Capital letters people and places.
- Verbs and Adjectives

**Spelling**

- Adding the prefix –un.
- Adding –er and –est to adjectives e.g. quicker, quickest.
- Words with –tch e.g. catch, fetch, kitchen.
- Compound words – football, farmyard, bedroom.
- Common exception words (you, your, they, be, he, me, she, we).