Hazel Grove Primary School – 2023 Medium Term Creative Curriculum Map

Checked for updates in Nov 23

Year: 1 Term: Spring 1 Time Allowed: 5 wks Class: 1P & 1WC

Discrete Subjects

Maths

Number - Addition and Subtraction (within 20)

Number - Place Value (within 20)

English

Handa's Surprise

- Using verbs
- Using Adjectives
- Extending sentences using conjunctions
- Basic punctuation

Weather Reporting

- Write and perform a weather report

Poetry

Based on seasons

RE:

How and why do we celebrate special and sacred times (Muslim, Jewish and Christian)?

PSHE:

Living in the Wider World

PE:

PΕ

Outdoor games

Music

Charanga music scheme

Geography

United Kingdom & the World

To name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

To use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.

To devise a simple map; and use and construct basic symbols in a key.

To identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

To use basic geographical vocabulary to refer to:

Key physical features, including: forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.

To use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.

Wonderful Weather

Spaq

- Simple sentence structure/dictation.
- Joining sentences with other conjunctions e.g. because, so.
- Capital letters and full stops.
- Capital letters people and places.
- Exclamation marks

Spelling

- Adding the prefix –un.
- Adding –er and –est to adjectives e.g. quicker, quickest.
- Words with -tch e.g. catch, fetch, kitchen.
- Compound words football, farmyard, bedroom.
- Common exception words (you, your, they, be, he, me, she, we).

Art

Working with Colour/Colour Chaos

Recognise and name primary and secondary colours. Mix primary colours to make secondary colours. Share colour charts to compare variations of the same colour.

Recognise warm and cold colours.

Computing

E-Safety

To use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

Science

Seasonal Change

- To observe changes across the four seasons.
- To understand the months of the year and what season they fall in.
- To observe and describe how day length varies.
- To observe and describe weather associated with the seasons.

To describe the simple physical properties of a variety of everyday materials.

To use observations to suggest answers to questions. To ask simple questions and use simple secondary sources to find answers.