

Hazel Grove Primary School – Medium Term Curriculum Intent Map

Year: 2

Term: Autumn 1

Time Allowed: 7 Weeks

Class: SD, PR, KW

Maths – White Rose

- Number bonds to 100.
- Place value.
- Comparing numbers.
- Number patterns.
- Simple adding and subtraction.
- Adding/subtracting with regrouping.
- Addition of three numbers.
- Times tables.
- Making decisions daily arithmetic.

English

- The Squirrels who Squabbled
- Non-fiction information leaflets linked to Stockport/Meerkat Mail.
- Poetry.

RE

- Who is a Muslim and what do they believe?

PSHE/SEAL/RA

- New beginnings.
- E Safety.
- Medicines.
- Developing me and self-awareness.
- Differences between boys and girls.

Computing

- Multimedia – Create, organise, store, manipulate and retrieve digital content.
- Word processing – typing and exploring where it is used beyond school.

Music – Charanga (pulse, rhythm, pitch, singing, instruments)

PE – Invasion games, dance (body composition)

History of Stockport

- Look at changes within living memory of our local area.
- The lives of significant individuals in the past who have contributed to national and international achievements - LS Lowry (link with Art).
- Significant historical events, people and places in their own locality.
- Demonstrate an awareness of the past e.g. food in the past – where did it come from? (link with DT)
- Identify change and continuity in aspects of life and identify similarities and differences between ways of life in different periods.
- Develop vocabulary of historical terms e.g. a long time ago, recently, years, decades.



Wellbeing

- Introduce children to SMILE wellbeing rainbow.
- Brain Breaks.
- The Colour Monster text.

Science – Everyday materials

- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
- Research John Dunlop, Charles Macintosh and John McAdam.
- Working Scientifically – observing closely, identifying and classifying the use of everyday materials.

Punctuation and Grammar

- Recap basic punctuation (full stops, capital letters, finger spaces).
- Question marks.
- Exclamation marks.
- Homophones.
- Sentence types (statement, command, question, exclamation).
- Adjectives.

Spelling

- Common exception words, fill phonics knowledge gaps, GPC charts, teach No Nonsense Strategies, homophones, proofreading (green pen), using a dictionary.

Geography: Stockport

- Learn about the UK – Name, locate and identify the 4 countries and capital cities of UK and it's surrounding seas.
- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom (Stockport/Manchester) and of a small area in a contrasting non-European country.
- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.

Art (drawing and mark making)

- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space – drawing pictures of LS Lowry inspired landscapes.
- Begin to add detail to line drawings and colour within the line.
- Sketches inspired by LS Lowry, on small and larger scales.

DT (cooking)

- Learn about the history of food and where food came from. Compare then and now (link to Stockport markets).
- Learn how to bake bread, understanding cooking techniques, health and safety and hygiene.