

# Hazel Grove Primary School – Medium Term Creative Curriculum Map

**Year: 3**

**Term: Autumn 1**

**Time Allowed: 7 Weeks**

**Class: 3G**

## **Discrete Subjects**

### **Numeracy**

- Addition and Subtraction
- Multiplication and division

### **English**

- Jack and the Beanstalk
- Jim and the Beanstalk
- The Junkyard

**RE: What do different people believe about god?**

**PSHE: Getting on and falling out**

### **Music:**

- I can learn how to play the Ukulele.

### **MFL:**

- French – Colours, numbers and basic phrases, including Christmas vocabulary.

## **History**

### **Intent**

- To understand changes in Britain from the Stone Age to the Iron Age.
- To understand who was here before me and how they lived.

## **The Real Croods- who was here before me?**



## **Science: Rocks**

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock
- Recognise that soils are made from rocks and organic matter.
- Using results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions
- Identifying differences, similarities or changes related to simple scientific ideas and processes

## **Computing**

Multimedia and word processing.

## **Art**

### **Intent**

- Chalk/Pastels: Cave Paintings
- Create sketch books to record their observations and use them to review and revisit ideas
- improve their mastery of art and design techniques including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint, clay)
- Draw using a variety of tools and surfaces (paint, chalk, pastel, pen and ink)

## **DT**

### **Intent**

- Fabric dyeing
- Share and clarify ideas through discussion
- Model their ideas using prototypes and pattern pieces
- Follow procedures for safety - Use a wider range of materials and components, including construction materials and kits, textiles, food ingredients, mechanical components and electrical components
- Identify the strengths and weaknesses of their ideas and products