

# Hazel Grove Primary School – Medium Term Creative Curriculum Map

**Year: 3**

**Term: Aut 2**

**Time Allowed: 8 Weeks**

**Class: 3G**

## **Discrete Subjects**

### **Numeracy**

- Addition and subtraction
- Multiplication and Division
- Fractions

### **English**

- Lazy Jack.
- Instructional/recipe writing.

### **RE:**

- Why is the Bible important for Christians today?

### **PSHE:**

- Say No to Bullying Getting on and Falling Out.

### **Music:**

- I can learn how to play the Ukele.

### **MFL:**

- French

## **History**

### **Intent**

- To name and locate counties and cities of the United Kingdom.
- To know geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns
- To understand how some of these aspects have changed over time.
- To use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

### **The United Kingdom- What is the UK like and how has it changed over time?**



## **Science: Light**

### **Intent**

- recognise that they need light in order to see things and that the dark is the absence of light
- notice that light is reflected from surfaces
- recognise that light from the sun can be dangerous and that there are ways to protect their eyes
- recognise that shadows are formed when the light from a light source is blocked by a solid object

## **Computing**

Digital media.

## **Art**

### **Drawing & Mark Making/Working with Colour/Knowledge of Artists**

### **Intent**

- Create sketch books to record their observations and use them to review and revisit ideas
- Improve their mastery of art and design techniques including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint, clay)
- Draw using a variety of tools and surfaces (paint, chalk, pastel, pen and ink)

## **DT**

### **Baking**

### **Intent**

- Select tools and equipment suitable for the task.
- Select materials and components suitable for the task.
- Model their ideas using prototypes and pattern pieces
- Follow procedures for safety - Use a wider range of materials and components, including construction materials and kits, textiles, food ingredients, mechanical components and electrical components
- Identify the strengths and weaknesses of their ideas and products
- Measure, mark out, cut and shape materials and components with some accuracy.