

Hazel Grove Primary School – Medium Term Creative Curriculum Map

Year: 3

Term: Spring 1

Time Allowed: 6 Weeks

Class: 3G/ 3RT

Discrete Subjects

Numeracy

- Addition and Subtraction
- Multiplication and division
- Measurement : Money
- Statistics

English

- Lazy Jack.
- The True Story of The Three Little Pigs

**RE: Why are festivals important to religious communities?
(Christians, Hindus, Muslims)**

**PSHE: Living in the wider world
(Rights and responsibilities,
Environment and Money)**

Music:

- I can learn how to play the Ukulele.

MFL:

- French – Colours, numbers and basic

History

Intent

- To understand the civilisation of Ancient Egypt
- To understand who was here before me and how they lived.

Awesome Egyptians



Science: Animals including Humans

- To ask relevant questions and use different types of scientific enquiry to answer them.
- To identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- To identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Computing

Programming, Animation
and E-safety

Art

- Egyptian Hieroglyphics printing and Pharaoh paintings using different mediums

Intent

- Create sketch books to record their observations and use them to review and revisit ideas
- improve their mastery of art and design techniques including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint, clay)
- Draw using a variety of tools and surfaces (paint, chalk, pastel, pen and ink)

DT

- Shell structures - Pyramids

Intent

- Share and clarify ideas through discussion
- Model their ideas using prototypes and pattern pieces
- Follow procedures for safety - Use a wider range of materials and components, including construction materials and kits, textiles, food ingredients, mechanical components and electrical components
- Identify the strengths and weaknesses of their ideas and products