

Hazel Grove Primary School – Medium Term Curriculum Intent Map

Year: 4

Term: Autumn 1

Time Allowed: 7 wks

Class: 4BH

Discrete Subjects

Numeracy

- Number, place value and rounding
- Mental addition and subtraction
- Multiplication and Division
- Geometry
- Measurement

English

Diary of a dragon slayer
Tell me a dragon - Dragon descriptions

COMPUTING

Multimedia and Word processing

RE

Why do some people think life is a journey?

SEAL/PSHE

Getting On and Falling Out (SEAL Scheme of Work)
Say no to bullying

Music

Steel pans

MFL

Following i-languages scheme

History

Invaders – Anglo Saxons

INTENT

- To know about Anglo-Saxon invasions, settlements and kingdoms, place names and village life.
- To know about Anglo-Saxon art and culture.
- To know about conversion to Christianity
- To put events chronologically on a timeline.
- To ask and answer questions about the past.
- To understand that knowledge about the past comes from different sources.
- To present information recalled or selected in a variety of ways using specialist terms.
- To learn about a local history link : the Nico Ditch

INVADERS 1 Anglo Saxons

Science Sound

INTENT

- To identify how sounds are made, associating some of them with something vibrating.
- To find patterns between the volume of a sound and the strength of the vibrations that produced it.
- To recognise that vibrations from sounds travel through a medium to the ear.
- To find patterns between the pitch of a sound and features of the object that produced it.
- To recognise that sounds get fainter as the distance from the sound source increases.

DT

INTENT

To design and make a Viking Longship with moving parts.

- To research and develop design criteria.
- To generate and communicate designs through discussion.
- To select and use a wide range of equipment and materials to perform practical tasks.
- To evaluate their finished product against design criteria

Art

INTENT

- To design and make Anglo Saxon brooches by observing and sketching patterns on Anglo Saxon artefacts.
- To use a range of materials to make a 3-D brooch.
- To study examples of Anglo Saxon illuminated lettering.
- To draw and paint to produce an illuminated initial letter for their name.
- To weave using natural materials