

# Hazel Grove Primary School – Medium Term Creative Curriculum Map

**Year:** 3/4

**Term:** Autumn 2

**Time Allowed:** 8 Weeks

**Class:** 3/4 RT

## ***Discrete Subjects***

### **Numeracy**

- Addition and subtraction
- Multiplication
- Multiplication and Division
- Fractions
- Geometry
- Statistics and Time

### **English**

- Escape from Pompeii – chronological report
- A Christmas letter – writing a formal letter

### **RE:**

- What does it mean to be a Christian in Britain today?

### **PSHE:**

- Respecting ourselves and others

### **Music:**

- I can learn how to play the Ukele Y3
- I can learn how to play the steel pans (Y4)
- I can perform in the Christmas carol concert

## **History**

### **Ancient Civilisation/British History**

#### **Romanisation of Britain and withdrawal of Romans from Britain**

### **Intent**

#### **Y3 & Y4**

- Changes in Britain from the Stone Age – Iron Age
- The Roman Empire and its impact on Britain (linked with a local history study)  
Begin to develop increasingly secure chronological knowledge and understanding of history, local, British and world
- Begin or develop put events, people, places and artefacts on a timeline
- Use correct terminology to describe events in the past
- Begin or develop use of appropriate subject terminology, such as: empire, civilisation.
- Begin or ask and answer questions about the past,
- Begin or suggest where we might find answers to questions considering a range of sources
- Begin or understand that knowledge about the past is constructed from a variety of sources
- Be aware that different versions of the past may exist and suggest reasons for this
- Describe and begin to make links between main events and changes that occur
- Describe some of the similarities and differences between different periods of time
- Identify and begin to describe historically significant people and events in situations

## **DT**

### **Design, Make & Evaluate**

Textiles: Roman Purses

### **Intent**

#### **Y3 & Y4**

- Share and clarify ideas
- Use annotated sketches and diagrams
- Use computer-aided design (Y4)
- Select suitable tools and equipment
- Begin to order the project
- Measure, mark out, cut and shape materials with some accuracy
- Assemble, join and combine materials
- Identify the strengths and weaknesses of their ideas and products
- Evaluate their product and listen to people's views

## **We are Time Travelers...**



## **Computing**

### **Digital media**

Creating documents by modifying text, images, and page layouts for a specified purpose.

## **ART**