



Hazel Grove Primary School – Medium Term Curriculum Intent Map

Year: 4/5BH

Term: Autumn 2

Time Allowed: 8 wks **Class:** 4/5BH

Discrete Subjects

Numeracy

- Number, place value and rounding
- Mental addition and subtraction
- Multiplication and Division
- Geometry
- Measurement

English

Non chronological reports- What did the Greeks do for us ?
Greek myths & fables

COMPUTING

Creating media

RE

What would Jesus do? Can we live by the values of Jesus in the twenty-first century?

SEAL/PSHE

Say No to Bullying. Getting on and falling out. (SEAL Scheme of Work)

Music

Y4 Steel pans /Y5 French horns)

MFL

Following i-languages scheme

History – Ancient Greeks

• INTENT

To know about Ancient Greek life, achievements and their influence on the western world.

- To develop increasingly secure chronological knowledge.
- To use correct terminology to describe events in the past.
- To develop appropriate subject terminology (civilisation, empire, legacy, democracy, city state)
- **Y5 - Use dates and key terms appropriately.**
- To ask and answer (**more complex**) questions about the past.
- To understand that knowledge about the past is constructed from a variety of sources. (**Analyse a range of source material to promote evidence about the past**)
- To be aware that the past can be interpreted in different ways and give reasons for this.
- To describe and begin to make links between main events, situations and changes within and across periods and

We are time travellers

Science

Electricity (blocked in science week)

INTENT

- To identify common appliances that run on electricity
- To construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers
- To identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery
- To recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit
- To recognise some common conductors and insulators, and associate metals with being good conductors
- To recognise renewable and non-renewable sources of electricity and how electricity reach our homes

DT

To design and build an ancient Greek temple

INTENT

To investigate and analyse a range of existing products in the context of: looking at existing free-standing structures;

To apply their understanding of how to strengthen, stiffen and reinforce more complex structures in the context of strengthening, reinforcing and stabilising paper tubes and art straws

To select from and use a wider range of tools and equipment to perform practical tasks (for example, cutting, shaping, joining and finishing), accurately in the context of: joining paper/card tubes accurately together; developing practical skills

To select from and use a wider range of materials and components according to their functional properties and aesthetic qualities in the context of selecting and using materials and components to make a temple

To evaluate their ideas against their own design criteria and consider the views of others to improve

Art

INTENT

Drawing & Mark Making/Printing/Sculpture
Greek Vases

To create a Greek vase design inspired by original Greek pottery.

To use sketch books to record their observations and use them to review and revisit ideas
To improve their mastery of art and design techniques including drawing...

To develop confidence working with clay adding greater detail and texture
To investigate ways of joining clay – coil pots.
To add colour and pattern, once clay is dried