

Hazel Grove Primary School – Medium Term Creative Curriculum Map

Year: 4/5

Term: Autumn 1

Time Allowed: 7 Weeks

Class: 4/5HH

Discrete Subjects

Numeracy

- Number and Place Value
- Rounding
- Addition and Subtraction
- Multiplication and Division
- Geometry
- Measurement

English : The Iron Man

- Simile poems
- Character description.
- .Diary

RE: Why do some people think God exists ?

PSHE:

- Family and friendships.

Music:

- I can learn how to play the steel pans .- Y4
- Wider opps – Y5

Geography Locational Knowledge/Human and Physical Geography

Intent

Y4

- To name and locate counties and cities of the United Kingdom.
- To know geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns. To understand how some of these aspects have changed over time.
- To use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
- To locate the worlds countries, using maps to focus on Europe (including the location of Russia), concentrating on their environmental regions, key physical and human characteristics, countries and major cities.
- To use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

Y5

- As above extending to the location of North and South America.
- Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night
- Use the eight points of a compass, four and six-figure grid references, symbol and key (including the use of Ordnance Survey maps) to build their knowledge of the wider world
- **Italian Region Focus**

We are Explorers...



Computing

Multimedia and Word Processing.

Art

Drawing & Mark Making/ Knowledge of Artists

Intent

Y4 & Y5

- Create sketch books to record their observations and use them to review and revisit ideas; Experiment with different tones using graded pencils; Include increased detail in work; Draw on a range of scales; Draw using a variety of tools and surfaces (paint, chalk, pastel, pen and ink); use a variety of brushes and experiment in ways of marking with them and develop shadows.

Y5

- Use first hand observations using different viewpoints, developing more abstract observations; begin to introduce perspective, fore/back and middle ground; investigate proportions; using a range of mediums on a range of backgrounds; work indoors and outdoors.

Italian Artist Studied: Da Vinci & Guiseppe Arcimboldo

DT

The Great Italian Bake Off (short unit)

Intent

Y4 & Y5 : Pasta Salad

- Understand and apply the principles of a healthy and varied diet
- Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques
- Understand seasonality and know where and how a variety of ingredients are grown, reared, caught and processed
- Know that seasons might affect the food available
- Measure using grams
- Follow a recipe

Y5

- Know how recipes can be adapted.
- Know that different foods contain different substances
- Measure accurately