

# Hazel Grove Primary School – Medium Term Creative Curriculum Map

**Year: 5**

**Term: Autumn 1**

**Time Allowed: 7 Weeks**

**Class: 5CT**

## **Discrete Subjects**

### **Numeracy**

- Number and Place Value
- Rounding
- Addition and Subtraction
- Multiplication and Division
- Geometry
- Measurement

### **English**

- Battle Cry (RWP)
- Gelert and British Legends

### **RE:**

- Why do some people believe in God?

### **PSHE:**

- Relationships.

### **Music:**

- I can learn how to play the Trumpet or Tenor Horn.

### **MFL:**

- French

## **Geography**

### **Locational Knowledge/Human and Physical Geography**

#### **Intent**

- To locate the world's countries (including North and South America), using maps to focus on Europe (including the location of Russia), concentrating on their environmental regions, key physical and human characteristics, countries and major cities.
- To use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
- To understand and describe key aspects of physical geography including **mountains and volcanoes**.
- Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)
- Use the eight points of a compass, four and six-figure grid references, symbol and key (including the use of Ordnance Survey maps) to build their knowledge of the wider world

## **We are Explorers...**



## **Computing**

Computing Systems and Networks.

## **Art**

### **Drawing & Mark Making/ Knowledge of Artists**

#### **Intent**

- Use first hand observations using different viewpoints developing more abstract observations
- Begin to introduce perspective, fore/back and middle ground;
- Investigate proportions using a range of mediums on a range of backgrounds
- Work indoors and outdoors.

**Artist Studied:** Katshushia Hokusai

## **DT**

### **Mountaineers Food (short unit)**

#### **Intent**

- Understand and apply the principles of a healthy and varied diet
- Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques
- Understand seasonality and know where and how a variety of ingredients are grown, reared, caught and processed
- Know that seasons might affect the food available
- Follow a recipe and know how recipes can be adapted.
- Know that different foods contain different substances
- Measure accurately