



Hazel Grove Primary School – Medium Term Curriculum Intent Map



Year: 5

Term: Spring 2

Time Allowed: 5 weeks

Class: 5C & 5CT

Discrete Subjects

Numeracy

Fractions
Decimals
Area and Perimeter

English

What Did The Greeks Ever Do For Us?
Planet Earth
Alone on the Wide, Wide Sea
Kensuke's Kingdom

COMPUTING

Computing systems and networks -
Systems and searching
Creating media – Video production

RE

What Do Religions Say to Us When Life Gets Hard/ Easter/Ramadan

SEAL/PSHE

Living in the Wider World

Music

Wind/Brass instrument tuition SMS
Scheme of Work/Singing Assemblies

MFL

Following i-languages scheme
(French)

History Groovy Greeks

INTENT

Pupils will be taught about Ancient Greece – a study of Greek life and achievements and their influence on the western world.

To know and understand significant aspects of history: nature of ancient civilisations, expansion and dissolution empires in the context of learning about the Ancient Greek Empire: How did it grow and why?

To develop a chronologically secure knowledge and understanding of the Greek timeline.

To note connections, contrasts and trends over time e.g. how the Olympics have changed over time and how some features have remained the same.

To ask questions about change, cause, similarity and difference in the context of learning: how the ruling systems in Ancient Greece changed, before the democratic system, after and in the modern day and also create their own structured accounts, including written narratives and analyses in the context of finding out about the Trojan War.

To understand our knowledge of how the past is constructed from a range of sources e.g. Greek vases.

To understand the methods of historical enquiry, how evidence is used to make historical claims when learning about the gods and goddesses.

To understand how our knowledge of how the past is constructed from a range of sources.



Meet the Greeks



Science

Living Things and Their Habitats

INTENT

Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird

Describe the life process of reproduction in some plants and animals

Pupils should find out about different types of reproduction, including sexual and asexual reproduction in plants, and sexual reproduction in animals.

Pupils will work scientifically by observing and comparing the life cycles of plants and animals in their local environment with other plants and animals around the world (in the rainforest, in the oceans, in desert areas and in prehistoric times), asking pertinent questions and suggesting reasons for similarities and differences.

They will try to grow new plants from different parts of the parent plant, for example, seeds, stem and root cuttings, tubers, bulbs.

Scientists and Inventors

INTENT

To investigate the life of David Attenborough using a range of sources, including David Attenborough – A Life on Our Planet.

To investigate the impact that David Attenborough's work has had on modern life.

To use the school grounds to better understand British wildlife in our locality.

To investigate which wildlife live in and visit our school grounds.

DT

Technical Knowledge

To design and build an ancient Greek temple

INTENT

To investigate and analyse a range of existing products in the context of: looking at existing free-standing structures;

To apply their understanding of how to strengthen, stiffen and reinforce more complex structures in the context of strengthening, reinforcing and stabilising paper tubes and art straws

To select from and use a wider range of tools and equipment to perform practical tasks (for example, cutting, shaping, joining and finishing), accurately in the context of: joining paper/card tubes accurately together; developing practical skills

To select from and use a wider range of materials and components according to their functional properties and aesthetic qualities in the context of selecting and using materials and components to make a temple

To evaluate their ideas against their own design criteria and consider the views of others to improve their work in the context

Art

Drawing & Mark Making/Printing/Sculpture Greek Vases

INTENT

To use sketch books to record their observations and use them to review and revisit ideas

To improve their mastery of art and design techniques including drawing...

To create a Greek vase design inspired by original Greek pottery.

To use different mediums and techniques for their Greek vase design.

To investigate other aspects of Greek artistic influence e.g. army city state shields.

To investigate Classical Greek architectural influences including in local areas e.g Stockport War Memorial and Art Gallery, and Mancunian buildings.
(to link to Summer topic – Time Team Manchester)