

Hazel Grove Primary School – Medium Term Curriculum Intent Map

Year: 6

Term: Autumn 1

Time Allowed: 7 wks

Class: 6L & 6C

Discrete Subjects

Maths

- Number, place value and rounding
- Mental addition and subtraction
- Multiplication and Division
- Geometry
- Measurement

English

Genre 1: Weslandia

(Persuasion, instructions, narrative)

Genre 2: Blogs and Reports - travel writing.

COMPUTING

Multimedia and Word processing

RE

Is it better to express your religion in arts and Architecture or in charity and generosity?

SEAL/PSHE

Relationships: Attraction to others; romantic relationships, civil partnership and marriage; Recognising and managing pressure; consent in different situations and Expressing opinions and respecting other points of view, including discussing topical issues

Music

Steel Pans

MFL

French: Following i-languages scheme

Geography **North and South America**

INTENT

To use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied in the context of North and South America.

To locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities in the context of places in North and South America.

To understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America in the context of comparing landscapes.

To understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America in the context of comparing climates, towns and planning and trip to North or South America.

Amazing Americas

Science **Animals and their Habitats**

INTENT

- To give reasons for classifying plants and animals based on specific characteristics in the context of sorting and grouping animals for a zoo.
- To describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals by finding out about the Linnaean System of classification.
- To describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals by identifying the characteristics of mammals, birds, insects, reptiles, amphibians, fish, arachnids, annelids, crustaceans, echinoderms and molluscs.
- To give reasons for classifying plants and animals based on specific characteristics by exploring unusual creatures and designing their own curious creature.

Science Cont... **Animals and their Habitats**

INTENT

To describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals by exploring helpful and harmful micro-organisms.

To describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals I can identify the characteristics of different types of micro-organisms.

To describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals by grouping organisms

Art & DT **Drawing & Mark Making/Working with Colour/Sculpture** **South & Central America**

INTENT

To learn about great artists, architects and designers in history in the context of Frida Khalo.

To learn about great artists, architects and designers in history in the context of Leonora Carrington.

To learn about great artists, architects and designers in history in the context of Joaquin Torres Garcia.

To learn about great artists, architects and designers in history in the context of Diego Rivera.

To learn about great artists, architects and designers in history in the context of Beatriz Milhazes.

To learn about great artists, architects and designers in history in the context of Carlos Paez Vilaro.

To improve mastery of art and design techniques in the context of all of the above.

DT – To explore, taste and use ingredients from South America and cooking techniques.