

Hazel Grove Primary School – Medium Term Curriculum Intent Map

Year: 6

Term: Autumn 2

Time Allowed: 7 wks Class: 6L & 6C

Discrete Subjects

Maths

Arithmetic Focus

Mental Calculations – Making Decisions.

Topics

Number and Place Value; Addition, Subtraction & Multiplication and Division; Fractions and Ratio and Proportion

Computing

Computer Systems and Networks

RE

What matters most to Christians and to Humanists?

PE

Gymnastics
Games

SEAL/PSHE

Topics

Relationships

Music

CHARANGA Scheme of Work
Steel Pans

MFL

French - Following ilangues

History

Mayans (Non-European Society Study)

- To say where the ancient Maya people lived, naming some major features and cities in them.
- To know some of the main Maya gods and what they represented.
- To read and write some basic Maya numbers, explaining what syllabograms and logograms are.
- To know that corn and chocolate were important foods and be able to identify some reasons for this.
- To explain different ritual elements of the ancient Maya religion and describe some of the main gods in detail.
- To read and write larger numbers, combining some syllabograms to create glyph blocks and write some words.
- To research and provide some of their own ideas about the significance of corn and chocolate.
- To describe the different features of Maya cities and be able to appreciate what it would have been like to live there, answering questions to demonstrate their understanding of different aspects of the Maya civilisation.



Chocolate & The Mayans

Science

Electricity – Discrete Subject

- To learn to represent circuits using symbols in a diagram.
- To learn about two of the most important scientific inventors in the field of electricity – Thomas Edison and Nikola Tesla.
- To get the opportunity to develop my understanding of what electricity is and how to measure it.
- To conduct my own investigation,
- To get the opportunity to create my own festive decoration that includes a circuit – Dragons Den Style!

DT

Food and Cookery

Willy Wonka's Fairtrade Chocolate

- To plan, make and evaluate my own chocolate bar.
- To design a wrapper for our chocolate bar.
- To link this to writing and create an advert for my chocolate bar.

This DT unit will develop Y6's skills, knowledge and understanding of food, building on previous learning in which children prepared food products using simple processes. Y6 will learn how to adapt a basic recipe to develop a product with specified criteria. Investigation of existing products, including fair trade, will inform design ideas. There are opportunities to apply maths by measuring accurately, converting measures and applying ratio and proportion to recipes

English

Campfire Ghost Stories – Alma

- To read and compare the genre of 'campfire ghost stories.
- To plan, write and draft my own version of a campfire ghost story.
- To perform a campfire ghost story.

Chocolate (fiction and non-fiction)

- To research and write a non-chronological report on chocolate based on the notes I have made.
- To create a 'chocolate coated apply', research the history behind them and write a set of detailed instructions.
- To create an advert on the chocolate bar I have invented.