

Hazel Grove Primary School – Medium Term Creative Curriculum Map

Year: 6

Term: Spring 1

Time Allowed: 6 wks Class: 6L & 6C

Discrete Subjects

Maths

Mental Focus: Non-negotiables - Compare & order numbers up to 10000000.

Number 1: Number and Place Value

Number 2: Addition, Subtraction **Multiplication and Division**

Measurement Geometry 1: Properties of shapes

English

Genre 1 : Playscripts – Shakespeare

Genre 2: Persuasive Speech – Football Manager

Computing

Data and Information - Spreadsheets

RE

Hinduism & All Faiths Worship & Celebrations

Navaratri (1-9.10.16)

Sikhism & All Faiths Origins of Religions

Guru Nanak Jayanti Birthday (14.11.16)

SEAL/PSHE

What difference does it make to believe in Ahimsa

(Harmlessness), Grace (the generosity of God), and Ummah (community)?

Music

CHARANGA Scheme of Work

Steel Pans

MFL

French

History: Leisure and Entertainment

To regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance by learning about the role of cinema in 20th century entertainment.

- To understand how cinema changed over the 20th century.

To continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study by learning about how and why football changed across the 20th century in Britain and throughout the world.

- To understand how and why football changed over the 20th century

To note connections, contrasts and trends over time and develop the appropriate use of historical terms by learning about how some young people spent their leisure time in the 1960s.

- To understand how young people's lives were different in the 1960s compared with today.

To regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance by learning about why the British holiday industry boomed from the 1930s onwards.

- To understand why Holiday Camps became popular in Britain.

To understand how our knowledge of the past is constructed from a range of sources and that different versions of past events may exist, giving some reasons for this by learning

about how television became a popular leisure activity.

- To understand how important television has been to British people.

To construct informed responses that involve thoughtful selection and organisation of relevant historical information by learning about the impact of 20th century technologies

on leisure and entertainment in the 21st century.

- To see how changes in 20th century technology affect our lives today.

Art Printing Banksy

To design a Banksy style drawing linked to Mental Health Week.

To explore the use of printing of textiles.

To create a print and use to print own design on chosen textiles.

The Greatest Showman

Science Light

To recognise that light appears to travel in straight lines

To use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye

To explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes

To use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them