



Primary PE and Sport Premium



Evidencing the impact of the PE and Sport Premium

Amount of Grant Received - £ 9500

+ £4154

Date: 2015-2016

Progress RAG – **RED** – Needs addressing, **AMBER** – Addressing but further improvement needed, **GREEN** – Achieving consistently

Key Priority: PE – To improve the quality of teaching and diversity of the curriculum in order for all pupils to make regular and sustained progress

Actions and strategies	Evidence	Cost	Impact and sustainability	Progress (RAG)		
				14-15	15-16	16-17
Professional Development						
<ul style="list-style-type: none"> Develop and implement a professional learning plan appropriate for the needs of all staff to enable them to deliver high quality PE and physical literacy PE subject leader to support identified staff including available resources through partnerships PE subject leader allowed time for planning and review 	<ul style="list-style-type: none"> Lesson observations (through curriculum support) 	£5725 (SSP)	<ul style="list-style-type: none"> Staff are confident and competent to deliver high quality PE 	Amber	Amber	
	<ul style="list-style-type: none"> Pupil voice 		<ul style="list-style-type: none"> The quality of all PE lessons is good or outstanding 	Amber	Amber	
	<ul style="list-style-type: none"> Teacher verbal audit 		<ul style="list-style-type: none"> Good practice is shared and feedback sought which drives the effective development of PE (within year groups) 	Amber	Amber	
	<ul style="list-style-type: none"> Staff professional learning 		<ul style="list-style-type: none"> All children feel confident to participate in PE 	Green	Green	
	<ul style="list-style-type: none"> Using expert advice to evaluate strengths and weaknesses in PE 		<ul style="list-style-type: none"> Positive impact on whole school improvement 	Green	Green	

Curriculum Development					
<ul style="list-style-type: none"> Plan and develop a PE curriculum that is broad and engaging for all and meets the requirements of the national curriculum Ensure whole school inclusion policy refers to PE Check equipment to ensure it meets the needs of pupils 	<ul style="list-style-type: none"> Lesson observations (through curriculum support) Staff professional learning Using expert advice to evaluate strengths and weaknesses in PE 		<ul style="list-style-type: none"> Staff are confident and competent to deliver high quality PE for all 		
			<ul style="list-style-type: none"> All pupils confident to try new activities 		
			<ul style="list-style-type: none"> Improve standards 		
Achievement of pupils					
<ul style="list-style-type: none"> Develop an effective lesson planning format to ensure progress is being made with all pupils Create an observation strategy to ensure consistent judgements are made Use a simple assessment tool to monitor achievement of pupils 	<ul style="list-style-type: none"> Progress and attainment data through assessment tool Teacher planning 		<ul style="list-style-type: none"> Assessment for learning is used by all staff in PE 		
			<ul style="list-style-type: none"> There is a sound assessment process which staff are confident to use that accurately assesses pupils progress 		
			<ul style="list-style-type: none"> Progress in PE is monitored and provision is provided to raise standards where needed 		
			<ul style="list-style-type: none"> Pupils progress is fully reported to parents and carers 		
			<ul style="list-style-type: none"> The majority of pupils make good progress in PE 		
			<ul style="list-style-type: none"> All pupils enjoy and achieve in PE 		

Key priority: School Sport - To increase opportunities for participation, including for our young SEND pupils, in a range extra-curricular and competitive opportunities

Actions and strategies	Evidence	Cost	Impact and sustainability	Progress (RAG)		
				14-15	15-16	16-17
Extra Curricular activity						
<ul style="list-style-type: none"> Audit, plan and develop inclusive before school, lunch and after school activities, using volunteers, staff and coaches, as well as young leaders Develop and implement a young sports leaders programme Midday supervisors trained to organise and support playground games. Use local coaches to provide extra-curricular activities Develop partnerships with local community clubs Provide CPD for adults supporting learning to run sports team, after school clubs and intra-school opportunities Provide further opportunities for pupils who are gifted and talented in PE and sport Use expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement 	<ul style="list-style-type: none"> Observations of external deliverers Participation rates Pupil discussion Extra curricular registers School club links data Data collection spreadsheet 	Progressive Sports Lunchtime £125 per week Junior Sports Stars Breakfast club And after school gym club £90 per week (Total ex- curr. coaching expertise £8270)	<ul style="list-style-type: none"> The range of extracurricular opportunities is increased 			
			<ul style="list-style-type: none"> The extra-curricular opportunities include those for our SEND pupils which responds to their wants and needs 			
			<ul style="list-style-type: none"> Engagement and enjoyment at lunch and break times increases 			
			<ul style="list-style-type: none"> Improved behaviour and reduction of low level disruption 			
			<ul style="list-style-type: none"> Improved school attendance 			
			<ul style="list-style-type: none"> PE, physical activity and school sport have a high profile and are celebrated across the life of the school 			
			<ul style="list-style-type: none"> Increased staffing capacity and sustainability 			
			<ul style="list-style-type: none"> Improve pupils attitude to PESS 			
			<ul style="list-style-type: none"> Clearer talent pathways 			

			<ul style="list-style-type: none"> Increase school community links 			
			<ul style="list-style-type: none"> Increased pupils awareness of Opportunities available in the community 			
Competitive opportunities						
<ul style="list-style-type: none"> Promote competitive opportunities for all pupils across school in both intra and inter school formats Ensure that all sports coaches and instructors employed to support after school sports clubs are quality assured Make links with community clubs 	<ul style="list-style-type: none"> Participation rates Parental feedback (verbal) Increase staffing capacity Funding transport to take pupils to external events Programme of level 1 activity (intra-school) 	transport £450	<ul style="list-style-type: none"> Increased from 12% of young people represent their school in 2014-15 to 33% in 2015-16. 			
			<ul style="list-style-type: none"> All talented students are signposted to appropriate sports clubs or other pathways 			
			<ul style="list-style-type: none"> Pupils recognise the wider benefits of participating in sport and consider it an important part of their development 			
			<ul style="list-style-type: none"> The extra-curricular sport provision is of high quality and delivered safely by school staff and quality assured coaches 			
			<ul style="list-style-type: none"> Increase pupils participation in national school games competitions 			
			<ul style="list-style-type: none"> increase in level 1 opportunities 			
			<ul style="list-style-type: none"> Ensuring strong, sustainable and effective links to the 2012 games legacy and Olympic and Paralympic values 			

Key Priority: Health and well-being – To use physical activity to improve pupils' health, wellbeing and educational outcomes						
Actions and strategies	Evidence	Cost	Impact and sustainability	Progress (RAG)		
				14-15	15-16	16-17
Awareness of healthy lifestyles						
<ul style="list-style-type: none"> Develop and implement a healthy active lifestyle programme Develop and implement a young active leaders programme Develop and use a monitoring tool to assess physical activity levels 	<ul style="list-style-type: none"> Observations Participation rates Pupil discussion Parental feedback Attendance registers 		<ul style="list-style-type: none"> Pupils consistently make healthy lifestyle choices that are celebrated and shared 	Yellow	Green	
			<ul style="list-style-type: none"> Positive attitudes towards healthy active lifestyles are encouraged among pupils and staff and extended to parents and carers 	Green	Green	
Engaging the least active						
<ul style="list-style-type: none"> Identify and target those children who are least active in a new physical activity programme that includes pupil consultation and parental engagement (intervention Programme) Implement a Change4life programme Links with other subjects that can contribute to pupils SMSC skills 	<ul style="list-style-type: none"> Observations Girls Active programme C4L club Attendance registers Participation rates Pupil discussion Parental feedback Whole school policies 		<ul style="list-style-type: none"> Targeted pupils increased activity levels 	Yellow	Green	
			<ul style="list-style-type: none"> Improved attitudes towards learning impacting on attainment in targeted pupils 	Yellow	Yellow	
			<ul style="list-style-type: none"> Parents of targeted pupils engaged and attending school activities 	Yellow	Yellow	
			<ul style="list-style-type: none"> Good citizenship promoted 	Green	Green	

Key Priority: To use PE, School sport and physical activity to impact on whole school priorities

Actions and strategies	Evidence	Cost	Impact and sustainability	Progress (RAG)		
				14-15	15-16	16-17
<ul style="list-style-type: none"> Identify and target pupils who require support with attendance, behaviour and attitudes to learning and encourage to participate in physical activity and sporting programmes Develop a whole school approach to rewarding pupils, building on sport values to improve school ethos and pupils social and moral development. Share effective practise across the school network with other subject coordinators to share good practise Review Partnership and membership of networks and identify new possible partnerships Identify the positive impact that has PESS has on: <p>Academic achievement</p> <p>Behaviour and safety</p> <p>Attendance</p> <p>Health and well being</p>	<ul style="list-style-type: none"> Attendance registers Rewards given Pupil discussion Progress and attainment data Membership of networks eg SSP, Governors minutes/reports 	<p>Certificates and medals £100.84</p>	<ul style="list-style-type: none"> PE, physical activity and school sport are contributing towards improving attendance and behaviour for targeted groups 			
			<ul style="list-style-type: none"> Pupils understand the contribution of physical activity and sport to their overall development 			
			<ul style="list-style-type: none"> School values and ethos are complemented by sporting values 			
			<p>Attendance has improved across the school</p>			
			<ul style="list-style-type: none"> Whole school targets met more effectively 			
			<ul style="list-style-type: none"> Academic achievement enhanced 			
			<ul style="list-style-type: none"> Staff across the school make links across subjects and themes including PE 			
			<ul style="list-style-type: none"> Pupil concentration, commitment, self esteem and behaviour enhanced 			
			<ul style="list-style-type: none"> Positive behaviour and sense of fair play enhanced 			

<p>SMSC</p> <ul style="list-style-type: none"> • Securing for the subject leader to undertake reviews and construct further development plans • On- going review of impact on professional learning for PESS, the profile of PESS, Achievement, behaviour and safety, leadership and management. 			<ul style="list-style-type: none"> • Ongoing review will provide further evidence of effective use of the funding, identity the added value of the funding and support areas of need to enhance overall provision 			
--	--	--	--	--	--	--