



# Primary PE and Sport Premium



Evidencing the impact of the PE and Sport Premium

Amount of Grant Received £9,330.00

Date: 2016-2017

Progress RAG – **RED** – Needs addressing, **AMBER** – Addressing but further improvement needed, **GREEN** – Achieving consistently

Key Priority: PE – To improve the quality of teaching and diversity of the curriculum in order for all pupils to make regular and sustained progress						
Actions and strategies	Evidence	Cost	Impact and sustainability	Progress (RAG)		
				14-15	15-16	16-17
<b>Professional Development</b>						
<ul style="list-style-type: none"> <li>Develop and implement a professional learning plan appropriate for the needs of all staff to enable them to deliver high quality PE and physical literacy</li> <li>PE subject leader to support identified staff including available resources through partnerships</li> <li>PE subject leader allowed time for planning and review</li> </ul>	<ul style="list-style-type: none"> <li>Lesson observations (through curriculum support)</li> <li>Pupil voice</li> <li>Teacher verbal audit</li> <li>Staff professional learning</li> <li>Using expert advice to evaluate strengths and weaknesses in PE</li> </ul>	<b>£670 (SSP)</b>	<ul style="list-style-type: none"> <li>Staff are confident and competent to deliver high quality PE</li> </ul>			
			<ul style="list-style-type: none"> <li>The quality of all PE lessons is good or outstanding</li> </ul>			
			<ul style="list-style-type: none"> <li>Good practice is shared and feedback sought which drives the effective development of PE (within year groups)</li> </ul>			
			<ul style="list-style-type: none"> <li>All children feel confident to participate in PE</li> </ul>			
			<ul style="list-style-type: none"> <li>Positive impact on whole school improvement</li> </ul>			

Curriculum Development						
<ul style="list-style-type: none"> <li>Plan and develop a PE curriculum that is broad and engaging for all and meets the requirements of the national curriculum</li> <li>Ensure whole school inclusion policy refers to PE</li> <li>Check equipment to ensure it meets the needs of pupils</li> </ul>	<ul style="list-style-type: none"> <li>Lesson observations (through curriculum support)</li> <li>Staff professional learning</li> <li>Using expert advice to evaluate strengths and weaknesses in PE</li> </ul>	PE Passport and CPD £550	<ul style="list-style-type: none"> <li>Staff are confident and competent to deliver high quality PE for all</li> </ul>			
			<ul style="list-style-type: none"> <li>All pupils confident to try new activities</li> </ul>			
			<ul style="list-style-type: none"> <li>Improve standards</li> </ul>			
Achievement of pupils						
<ul style="list-style-type: none"> <li>Develop an effective lesson planning format to ensure progress is being made with all pupils</li> <li>Create an observation strategy to ensure consistent judgements are made</li> <li>Use a simple assessment tool to monitor achievement of pupils</li> </ul>	<ul style="list-style-type: none"> <li>Progress and attainment data through assessment tool</li> <li>Teacher planning</li> </ul>	PE Passport purchased to support lesson planning, observation and assessment.	<ul style="list-style-type: none"> <li>Assessment for learning is used by all staff in PE</li> </ul>			
			<ul style="list-style-type: none"> <li>There is a sound assessment process which staff are confident to use that accurately assesses pupils progress</li> </ul>			
			<ul style="list-style-type: none"> <li>Progress in PE is monitored and provision is provided to raise standards where needed</li> </ul>			
			<ul style="list-style-type: none"> <li>Pupils progress is fully reported to parents and carers</li> </ul>			
			<ul style="list-style-type: none"> <li>The majority of pupils make good progress in PE</li> </ul>			
			<ul style="list-style-type: none"> <li>All pupils enjoy and achieve in PE</li> </ul>			

Key priority: School Sport - To increase opportunities for participation, including for our young SEND pupils, in a range extra-curricular and competitive opportunities							
Actions and strategies	Evidence	Cost	Impact and sustainability	Progress (RAG)			
				14-15	15-16	16-17	
<b>Extra Curricular activity</b>							
<ul style="list-style-type: none"> <li>Audit, plan and develop inclusive before school, lunch and after school activities, using volunteers, staff and coaches, as well as young leaders</li> <li>Develop and implement a young sports leaders programme</li> <li>Midday supervisors trained to organise and support playground games.</li> <li>Use local coaches to provide extra-curricular activities</li> <li>Develop partnerships with local community clubs</li> <li>Provide CPD for adults supporting learning to run sports team, after school clubs and intra-school opportunities</li> <li>Provide further opportunities for pupils who are gifted and talented in PE and sport</li> <li>Use expert advice to evaluate strengths and weaknesses in PESS and implement plans for improvement</li> </ul>	<ul style="list-style-type: none"> <li>Observations of external deliverers</li> <li>Participation rates</li> <li>Pupil discussion</li> <li>Extra curricular registers</li> <li>School club links data</li> <li>Data collection spreadsheet</li> </ul>	Junior Sports Stars Breakfast club And after school gym club £90 per week (till Sept 2016) £1,098	<ul style="list-style-type: none"> <li>The range of extracurricular opportunities is increased</li> </ul>	Green	Green	Green	
			<ul style="list-style-type: none"> <li>The extra-curricular opportunities include those for our SEND pupils which responds to their wants and needs</li> </ul>	Yellow	Green	Green	
			<ul style="list-style-type: none"> <li>Engagement and enjoyment at lunch and break times increases</li> </ul>	Yellow	Green	Green	
			<ul style="list-style-type: none"> <li>Improved behaviour and reduction of low level disruption</li> </ul>	Green	Green	Green	
		Ex- curr. coaching expertise Breakfast club, lunch time support and after school clubs £4,540.30	<ul style="list-style-type: none"> <li>School club links data</li> </ul>	<ul style="list-style-type: none"> <li>Improved school attendance</li> </ul>	Green	Green	Green
				<ul style="list-style-type: none"> <li>PE, physical activity and school sport have a high profile and are celebrated across the life of the school</li> </ul>	Green	Green	Green
				<ul style="list-style-type: none"> <li>Increased staffing capacity and sustainability</li> </ul>	Yellow	Green	Green
				<ul style="list-style-type: none"> <li>Improve pupils attitude to PESS</li> </ul>	Green	Green	Green

			<ul style="list-style-type: none"> <li>• Clearer talent pathways</li> <li>• Increase school community links</li> </ul>			
			<ul style="list-style-type: none"> <li>• Increased pupils awareness of Opportunities available in the community</li> </ul>			
<b>Competitive opportunities</b>						
<ul style="list-style-type: none"> <li>• Promote competitive opportunities for all pupils across school in both intra and inter school formats</li> <li>• Ensure that all sports coaches and instructors employed to support after school sports clubs are quality assured</li> <li>• Make links with community clubs</li> </ul>	<ul style="list-style-type: none"> <li>• Participation rates</li> <li>• Parental feedback (verbal)</li> <li>• Increase staffing capacity</li> <li>• Funding transport to take pupils to external events</li> <li>• Programme of level 1 activity (intra-school)</li> </ul>	transport £1,442	<ul style="list-style-type: none"> <li>• Increased from 12% of young people represent their school in 2014-15 to 33% in 2015-16.</li> </ul>			
			<ul style="list-style-type: none"> <li>• All talented students are signposted to appropriate sports clubs or other pathways</li> </ul>			
			<ul style="list-style-type: none"> <li>• Pupils recognise the wider benefits of participating in sport and consider it an important part of their development</li> </ul>			
			<ul style="list-style-type: none"> <li>• The extra-curricular sport provision is of high quality and delivered safely by school staff and quality assured coaches</li> </ul>			
			<ul style="list-style-type: none"> <li>• Increase pupils participation in national school games competitions</li> </ul>			
			<ul style="list-style-type: none"> <li>• increase in level 1 opportunities</li> </ul>			
			<ul style="list-style-type: none"> <li>• Ensuring strong, sustainable and effective links to the 2012 games legacy and Olympic and Paralympic values</li> </ul>			

<b>Key Priority: Health and well-being – To use physical activity to improve pupils’ health, wellbeing and educational outcomes</b>						
Actions and strategies	Evidence	Cost	Impact and sustainability	Progress (RAG)		
				14-15	15-16	16-17
<b>Awareness of healthy lifestyles</b>						
<ul style="list-style-type: none"> <li>Develop and implement a healthy active lifestyle programme</li> <li>Develop and implement a young active leaders programme</li> <li>Develop and use a monitoring tool to assess physical activity levels</li> </ul>	<ul style="list-style-type: none"> <li>Observations</li> <li>Participation rates</li> <li>Pupil discussion</li> <li>Parental feedback</li> <li>Attendance registers</li> </ul>		<ul style="list-style-type: none"> <li>Pupils consistently make healthy lifestyle choices that are celebrated and shared</li> </ul>			
			<ul style="list-style-type: none"> <li>Positive attitudes towards healthy active lifestyles are encouraged among pupils and staff and extended to parents and carers</li> </ul>			
<b>Engaging the least active</b>						
<ul style="list-style-type: none"> <li>Identify and target those children who are least active in a new physical activity programme that includes pupil consultation and parental engagement (intervention Programme)</li> <li>Implement a Change4life programme</li> <li>Links with other subjects that can contribute to pupils SMSC skills</li> </ul>	<ul style="list-style-type: none"> <li>Observations</li> <li>Girls Active programme</li> <li>C4L club</li> <li>Attendance registers</li> <li>Participation rates</li> <li>Pupil discussion</li> <li>Parental feedback</li> </ul>		<ul style="list-style-type: none"> <li>Targeted pupils increased activity levels</li> </ul>			
			<ul style="list-style-type: none"> <li>Improved attitudes towards learning impacting on attainment in targeted pupils</li> </ul>			
			<ul style="list-style-type: none"> <li>Parents of targeted pupils engaged and</li> </ul>			

			attending school activities			
	<ul style="list-style-type: none"> <li>• Whole school policies</li> </ul>		<ul style="list-style-type: none"> <li>• Good citizenship promoted</li> </ul>			

**Key Priority: To use PE, School sport and physical activity to impact on whole school priorities**

Actions and strategies	Evidence	Cost	Impact and sustainability	Progress (RAG)		
				14-15	15-16	16-17
<ul style="list-style-type: none"> <li>• Identify and target pupils who require support with attendance, behaviour and attitudes to learning and encourage to participate in physical activity and sporting programmes</li> <li>• Develop a whole school approach to rewarding pupils, building on sport values to improve school ethos and pupils social and moral development.</li> <li>• Share effective practise across the school</li> <li>• network with other subject coordinators to share good practise</li> <li>• Review Partnership and membership of networks and identify new possible partnerships</li> <li>• Identify the positive impact that has PESS has on:  Academic achievement</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance registers</li> <li>• Rewards given</li> <li>• Pupil discussion</li> <li>• Progress and attainment data</li> <li>• Membership of networks eg SSP,</li> <li>• Governors minutes/reports</li> </ul>	Certificates and medals £29.70	<ul style="list-style-type: none"> <li>• PE, physical activity and school sport are contributing towards improving attendance and behaviour for targeted groups</li> </ul>			
			<ul style="list-style-type: none"> <li>• Pupils understand the contribution of physical activity and sport to their overall development</li> </ul>			
			<ul style="list-style-type: none"> <li>• School values and ethos are complemented by sporting values</li> </ul>			
			Attendance has improved across the school			
			<ul style="list-style-type: none"> <li>• Whole school targets met more effectively</li> </ul>			
			<ul style="list-style-type: none"> <li>• Academic achievement enhanced</li> </ul>			
			<ul style="list-style-type: none"> <li>• Staff across the school make links across subjects and themes including PE</li> </ul>			

Behaviour and safety		Resources and Safety or equipment £1,000	<ul style="list-style-type: none"> <li>Pupil concentration, commitment, self esteem and behaviour enhanced</li> </ul>			
Attendance Health and well being			<ul style="list-style-type: none"> <li>Positive behaviour and sense of fair play enhanced</li> </ul>			
SMSC <ul style="list-style-type: none"> <li>Securing for the subject leader to undertake reviews and construct further development plans</li> <li>On- going review of impact on professional learning for PESS, the profile of PESS, Achievement, behaviour and safety, leadership and management.</li> </ul>			<ul style="list-style-type: none"> <li>Ongoing review will provide further evidence of effective use of the funding, identify the added value of the funding and support areas of need to enhance overall provision</li> </ul>			

Date	Event	Time	Location	Year	Number of children	Staff	Event Level
3.5.16	Infant Scooter Festival	All day	HGPS	R, Y1 and 2	Approx. 180	6	1
4.5.16	Lostock Hall Football	3:20-17:00	Lostock Hall	Y5 and 6	12	2	2
13.5.16	Rounders St Peters	1-3	St Peters	Y6	Whole class	2	2
16.5.16	Football Match Worth	3:20-17:00	Worth Primary	Y6	12	2	2
17.5.16	TAG Rugby	1:45-3:30	Bradshaw Hall Primary	KS2	12	2	2
19.5.16	Quadkids Athletics	Am/pm	Woodbank Park	KS1/2	25	4	2
23.5.16	Queensgate Football	3:30	HGPS	KS2	12	2	2
15.6.16	HGBTC Tennis Competition	9:30	HGBTC	Y3/4	8	1	2
21.6.16	Dodgeball Borough Finals	9-1	Bramhall High	Y5/6	8	2	2
22.6.16	Tennis Finals	9-1	Queensgate Tennis	Y3/4	4	1	3

			Club				
5.7.16	KS1 Legacy Trail	10-14:00	Bramhall Park	Y2	47	6	2
15.7.16	Road to Rio Baton Relay	10:00-12:00	St Simons/HGPS/Norbury Hall	Whole school		2	
23.9.16	Primary Young Ambassadors Day	9:30-12:30	Aquinas College	Y5	8	1	
October	Cross Country	Sat am	Stockport Harriers	Y3/4/5/6		2	1
4.10.16	Indoor Athletics Transition Match	3:45-5:15	Stockport Academy	Y3/4	20	3	2
7.10.16	Sports for Schools Circuits	All Day	HGPS hall	All	All	All	1
11.10.16	Disability – Sportshall Athletics	10-11:30	Aquinas	Inclusion	4	2	2
11.10.16	Be Active Be Healthy Day	1:30-3:00	KS2 playground – parents in Y2 and Y6 PE	2 and 6	120	4	
18.10.16	Sportshall Athletics	3:30-5:30	Stockport School	Y6	20	3	2
20.10.16	Mini Whistlers	9:30-12:30	Aquinas	KS2	4	2	
5.11.16	Cross Country	10:15-12	Stockport Harriers	KS2	7	1	1
10.11.16	Football	3:30-5:00	Home vs St Simons	Y5/6	9	2	2
15.11.16	Football	3:30-5:00	Home vs Nevill Rd	Y5/6	9	2	2
22.11.16	Football	3:30-5:00	Home vs NHPS	Y5/6	9	2	2
22.11.16	Boccia	10-11:30	Aquinas	KS2	12	2	2
26.11.16	Cross Country	10:15-12	Stockport Harriers	KS2	7	1	1
29.11.16	Football	3:30-5:00	Home vs Lower Park	Y5/6	9	2	2
29.11.16	Mini Tennis	10-11:30	Stockport School	KS1	8	2	2



6.12.16	Christmas Truce Football (whole school supporting)	1:30-3:30	Home vs St Simons	Y5/6	9	ALL	2
10.12.16	Cross Country	10:15-12	Stockport Harriers	KS2	7	1	1
19.1.17	Pop Lacrosse	3:30-5:00	HGHS	KS2	8	2	2
20.1.17	Mini Whistlers (Girls)	9:30-12:30	Aquinas	KS2	4	2	
24.1.17	KS1 Disability Multi Skills	10-11:30	Heaton School	Yr1	8	2	2
28.1.17							
31.1.17	Sportshall Athletics Final	3:30-5:30	Bramhall High School	Yr6	20	3	3
7.2.17	Kurling	10-11:30	Aquinas	KS2	8	2	2
14.2.17	7 aside Football	3:45-5:30	Aquinas	Y4/5	10	2	2
28.2.17	Boccia Stockport Final	10-11:30	Heaton School	Y4/6	4	2	2
4.3.17	Cross Country	10:15-12	Stockport Harriers	KS2	7	1	1
14.3.17	Disability Kwik Cricket	10-11:30	Heaton School	KS2	10	2	2
14.3.17	Moofield Football	3:30-5:00	HGPS	Yr5/6	9	2	2
18.3.17	Cross Country	10:15-12	Stockport Harriers	KS2	7	1	1
6 Weds	Tennis 6 hrs (3 per class)	1:30-2:30	HGBTC	Y3	60	3	
21.3.17	Boccia Manchester Final	10-4:00	Manchester Tennis Centre	Y4/6	4	1	3
27.3.17	Chill Factore	10-5:45	Chill Factore	Pupil Premium	KS2	2	2

