



.....Primary School



Evidencing the impact of the PE and Sport Premium

Amount of Grant Received	£18,840	Amount of Grant Spent	£9,528 to date (£18,840 full amount projected to be spent)	Date 28/3/18	Updated 31 st March 2018
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RAG rated progress:

- **Red** - needs addressing
- **Amber** - addressing but further improvement needed
- **Green** – achieving hg consistently

As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 3 year action plan and impact report shows ongoing progress.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	29%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	41%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	29%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/**No**

Key indicator 1: The engagement of all pupils in regular physical activity

– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Additional opportunities for physical activity during the primary school day – curriculum	<ul style="list-style-type: none"> • maths of the day • Golden Mile • EYFS Funky Five • Fitness Sessions • Active Curriculum 	£495	Children engaging in Golden Mile and becoming more active throughout the school day. Raising attainment levels across the curriculum	creating a culture of active classrooms 3JP iMoves pilot scheme Maths of the Day – more staff to be booked on training in June 18.			
Lunches & playtimes	<ul style="list-style-type: none"> • Sports coaches to support during lunch time, running sports activities in the cages • Play leaders organising structured games at playtimes • Golden Mile • C4Life Clubs • Girls Active • EYFS Funky Five 	£2348	More active lunchtimes and playtimes.	Ensure Play leaders/C4L/Girls Active are started at the beginning of year and set up in play times to encourage active play as soon as possible.			
Extra-curricular (Breakfast & After school clubs)	<ul style="list-style-type: none"> • C4 Life Clubs • Girls Active • Active Travel • Sports coach before and after school clubs 	£4696	Breakfast and After School clubs run daily. PP club and C4L club run x1 per week.	Consider setting up booking onto clubs onto school website to cut down administration for clubs			

for PE Lead and Office Staff.

Key indicator 2: Raising the profile of PE & Whole School Improvement

- The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Attendance & Punctuality	<ul style="list-style-type: none"> Target pupils for active intervention programmes e.g. C4L club, PP club Pupil premium events – Chill Factore Girls Active 	SMBC LEA package £600	Pilot scheme for active classrooms – iMoves Maths of the Day to be rolled out across the school.	PE, physical activity & school sport contribute to improvement in attendance & behaviour for targeted groups Active Classrooms – to continue to develop			
Behaviour & Attitudes to Learning	<ul style="list-style-type: none"> Active curriculum Whole school approach to rewarding physically active & sports achievements e.g. assemblies: Pupil premium events Girls/Boys Active 		Children enjoy receiving the PE certificates. They enjoy their PE lessons and behavior is mostly good.	Fewer instances of poor behaviour in targeted groups Pupil concentration, commitment & self-esteem enhanced			
Improving Academic Achievement	<ul style="list-style-type: none"> Active curriculum Whole school approach to rewarding physically active & sports achievements e.g. assemblies 		PE certificates (star of the week for outstanding achievement)	whole school targets met more effectively staff make links across subjects & themes including PE			
Health & Well Being/SMSC	<ul style="list-style-type: none"> Spirit of the games values Whole school approach to rewarding physically active & sports achievements e.g. assemblies 		Photos on website	school values ethos are complemented by sporting values pupils understand the			

	<ul style="list-style-type: none">• Celebrating success through newsletters, website & social media			contribution of PA, SS & sport to their overall development Build active classrooms into school culture Look into ease of getting sports results onto website.		
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Key indicator 3: High Quality Teaching

- Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes. (minimum 2 hours of timetabled PE required to do this)	Ensure all pupils access 4x30 minute, 3 x 40 minute or 2 x 60 minute PE lessons a week.		Pupil's consistently achieving NC outcomes Children are timetabled for 2 hours of PE per week	Continue to ensure 2 hours of timetabled PE			
Review the quality of teaching & consider best way of allocating CPD from SS Co, courses & other sources	Develop & implement a professional learning plan for the needs of all staff	PE Passport £500	Staff access support to achieve and confidence to teach high quality lessons increased	Whole staff CPD gym Audit staff attitudes to teaching PE Direct teachers to attend PE training (Steve Busby Twilights)			
PE Coordinator allocated time for planning & review		PE Lead Level 5 PE Specialism Course £750 Additional CPD & supply cover £1,435.71	PE Lead has attended PE Level 5 Specialism course.	Additional training to be booked for Sports Coach for CPD – gymnastics, PE Lead Level 5, risk assessment and Health and Safety			
Review supporting resources	e.g. SoW, PE Passport, maths of the day, active classrooms, level 5 qualification for staff & HLTA's		Assess use of PE Passport assessment	Observations of staff teaching using PE Passport			
Review of PE equipment to support quality delivery	See SSP list of essential PE equipment & order accordingly	£1761 Sports Safe £25 Equipment repair: £131.62	Boxing equipment and table tennis: £206.41 Shin pads £14.95 Stacking chairs to improve hall space, supporting high quality delivery of PE:	Continue to assess equipment needs. PE Lead and Sports Coach to monitor and audit to check what needs ordering.			

			£736.95 Desk for Sports Coach £39.58 Additional equipment still to be ordered.				
Targets relating to PE delivery being encouraged to form part of performance management				To ensure gymnastics/dance provision is high quality enabling all children to meet or achieve greater depth in PE.			
Support TA's & other adults to access relevant CPD to enhance the school PESS workforce	Signpost TA's/AOTT's to Level 5/ Busby Twilights/SSP CPD			Promote attendance at Busby's Twilights			
Develop an assessment programme for PE to monitor progress	Use PE Passport/Milestones/PEAS & MEGS for assessment	PE Passport	PE Passport used to assess PE and monitor progress	Staff CPD to be offered.			

Key indicator 4: Broader Range of Activities

- *Broader experience of a range of sports and activities offered to all pupils*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Review extra-curricular offer	Develop offer to ensure each year group & gender are catered for e.g. festivals, health & activity weeks, school challenge, family challenge, Be Inspired Challenges, School Games	£5,478	Sports Coach offering clubs 5 mornings and 5 afternoons. Clubs varied depending on interest and pupil voice.	Continue to re-assess extra-curricular offer to ensure catering for all needs.			

Review extra-curricular activity balance	Develop an offer to include a broad range of activities e.g. use Young Ambassadors, Change for Life Champions, JPL's, SCL	Taxis for YA: £45 Additional mini whistlers courses £632	Pupil voice used to review extracurricular offer	Change 4 Life and Young Ambassadors running at lunch time on a Friday.			
Review offer for SEND pupils	Develop offer to be inclusive e.g. SSP SEND Programme		5 SEND events attended throughout the year	Continue to attend SEND inclusion events through SSP Alliance.			
Target inactive pupils	Develop intervention programmes e.g. C4Life, Girls/Boys Active,	Taxis for C4L events: £20	C4L club and Girls Active running	C4L club to promote club and recruit more children			

Key indicator 5: Competitive Sport

- Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	17/18	18/19	19/20
Review School Games Participation including a cross section of children who represent school	<ul style="list-style-type: none"> Use SSP Competition Events Calendar to plan competition entries for year Use new SSP booking system to enter events Place table of events in staff room encouraging members of staff/TA's to sign up & volunteer to support events Review children who have represented school in the past (PE Passport) & ensure a wider 		<p>Higher % of children taking part in competition</p> <p>More staff members contributing to competitions programme</p> <p>Increase in first time competitors – PE Passport</p> <p>SSSP award for Commitment to participation in PE, School</p>	<p>Share out attendance at events to other staff so different members of staff become involved.</p> <p>Use staff meeting time early in the year to encourage staff to sign up for SSP Competitions.</p>			

	range of children get involved by choosing events to attract children who have not taken part before		Sport and Physical Activity 2017.				
Review competitive opportunities for SEND children	<ul style="list-style-type: none"> Ensure SEND pupils are identified and supported to attend appropriate competition 	Taxis for inclusion events £400	Higher % of SEND pupils attending SSSP competitions SSSP award for Commitment to Inclusion 2017.	Continue to attend SEND inclusion events through SSSP Alliance.			
Increase Level 1 competitive provision	<ul style="list-style-type: none"> Review current Level 1 provision and participation rates Plan a programme of Level 1 events to ensure ALL children in get the opportunity to access at least one competition across the year Engage with SSP annual school challenge 	£2348 (25% Sports coach time)	Increased % of children participating in Level 1 competitions SSSP award for Commitment to Sporting Competitions 2017.	Sports Coach to deliver Level 1 competitions at the end of appropriate units of work			
Book transport in advance to ensure no barriers to children attending competitions	<ul style="list-style-type: none"> Review SSP competitions calendar and book all transport at the beginning of the term for events we wish to attend 	£1256	Higher % of children attending SSP competitions	Transport to events mostly provided by school.			
Leadership to extend Extra-Curricular & Competitions Offer	<ul style="list-style-type: none"> Engage with SSP Young Ambassadors & Change for Life Programme Train Junior Play Leaders 		More opportunities for the less active More opportunities for Level 1 Festivals SSSP award for Commitment to Leadership and Volunteering.	Continue to attend events and encourage YAs to support Level 1 events in school.			
Extending Competition Offer	<ul style="list-style-type: none"> Consider establishing friendly competitions with neighboring school you can walk to 		Increase in competition uptake Friendly events organized with St Simon's	Continue to link with St Simon's.			

Create Stronger Links to Community Clubs	<ul style="list-style-type: none"> • Sports specific coaching programmes • Development Days 		<p>Creating pathways from school competition to community club participation.</p> <p>SSSP award for Commitment to School to Club links 2017</p> <p>Links with Hazel Grove Bowling and Tennis Club Stockport Life Leisure</p>	<p>New links to be targeted:</p> <p>Hazel Grove United Hazel Grove Cricket Club Stockport School of Gymnastics</p>		

30 Active Minutes Review

	Monday	Tuesday	Wednesday	Thursday	Friday
Reception	Go Noodle – 10 mins Dough Disco – 10 mins Yoga – 10 mins Active Playtimes & Lunchtime Outdoors Choosing time – 50 mins	Go Noodle – 10 mins Squiggle – 5 mins Yoga – 10 mins Active Playtimes & Lunchtime Outdoors Choosing time – 50 mins	Go Noodle - 10 mins Motor Skills United - 20 mins (intervention) Dough Disco – 10 mins Active Playtimes & Lunchtime Yoga – 10 mins Outdoors Choosing time – 50 mins	Go Noodle - 10 mins Motor Skills United - 20 mins (intervention) Squiggle – 5 mins Active Playtimes & Lunchtime Yoga – 10 mins Outdoors Choosing time – 50 mins	Go Noodle - 10 mins Dough Disco - 10 mins Active Playtimes & Lunchtime Yoga – 10 mins Outdoors Choosing time – 50 mins Golden Time –15 mins
Year 1	Go Noodle – 10 mins Active Maths – 10 mins Active Phonics – 10 mins Active Playtimes & Lunchtime	Go Noodle – 10 mins Active Maths – 10 mins Active Phonics – 10 mins Active Playtimes & Lunchtime	Go Noodle – 10 mins Active Maths – 10 mins Active Phonics – 10 mins Active Playtimes & Lunchtime	Go Noodle – 10 mins Active Maths – 10 mins Active Phonics– 10 mins Active Playtimes & Lunchtime	Go Noodle – 10 mins Active Maths – 10 mins Active Phonics – 10 mins Golden Time – 30 mins Active Playtimes & Lunchtime
Year 2	Go Noodle/Core Strengthening – 10 mins Yoga – 15 mins Active Playtimes & Lunchtime	Go Noodle/Core Strengthening – 10 mins Yoga – 15 mins Active Playtimes & Lunchtime	Go Noodle/Core Strengthening – 10 mins Yoga – 15 mins Active Playtimes & Lunchtime	Go Noodle/Core Strengthening – 10 mins Yoga – 15 mins Active Playtimes & Lunchtime	Go Noodle/Core Strengthening – 10 mins Yoga – 15 mins Active Playtimes & Lunchtime Golden Time – 30 mins
Year 3	Active Maths – 10 mins Playtime: Sports Cage - 15 mins Lunchtime: Exercise Cage – 15 mins	Active Writing – 10 mins Motor Skills United - 20 mins (intervention) Playtime: Small Cage Sports - 15 mins Lunchtime: Skipping &	Active Maths – 10 mins Motor Skills United - 20 mins (intervention) Playtime – Skipping & Hoops - 15 mins Lunchtime: Small Cage	Active Writing – 10 mins Playtime: Exercise Zone - 15 mins Lunchtime: Sports Cage	Active Maths – 10 mins Playtime & Lunchtime: Teacher Choice Golden Time – 30 mins

		Hoops	Sports		
Year 4	Golden Mile – 15 mins Playtime: Small Cage Sports - 15 mins Lunchtime: Skipping & Hoops	Fitness Box – 15 mins Playtime: Sports Cage - 15 mins Lunchtime: Exercise Cage – 15 mins	Golden Mile – 15 mins Playtime: Exercise Zone - 15 mins Lunchtime: Sports Cage	Fitness Box – 15 mins Playtime – Skipping & Hoops - 15 mins Lunchtime: Small Cage Sports	Golden Mile – 15 mins Playtime & Lunchtime: Teacher Choice Golden Time – 30 mins
Year 5	Active Maths – 15 mins Playtime – Skipping & Hoops - 15 mins Lunchtime: Small Cage Sports	Active Maths – 15 mins Golden Mile – 15 mins Playtime: Exercise Zone 15 mins Lunchtime: Sports Cage	Active Maths – 15 mins Fitness Box – 15 mins Playtime: Sports Cage - 15 mins Lunchtime: Exercise Cage – 15 mins	Active Maths – 15 mins Golden Mile – 15 mins Playtime: Small Cage Sports - 15 mins Lunchtime: Skipping & Hoops	Active Maths – 15 mins Fitness Box – 15 mins Playtime & Lunchtime: Teacher Choice Golden Time – 30 mins
Year 6	Active Maths – 15 mins Golden Mile – 15 mins Playtime: Exercise Zone 15 mins Lunchtime: Sports Cage	Active Maths – 15 mins Fitness Box – 15 mins Playtime – Skipping & Hoops - 15 mins Lunchtime: Small Cage Sports	Active Maths – 15 mins Golden Mile – 15 mins Playtime: Small Cage Sports - 15 mins Lunchtime: Skipping & Hoops	Active Maths – 15 mins Fitness Box – 15 mins Playtime: Sports Cage - 15 mins Lunchtime: Exercise Cage – 15 mins	Active Maths – 15 mins Golden Mile – 15 mins Playtime & Lunchtime: Teacher Choice Golden Time – 30 mins

Sporting Events

Date	Event	Time	Location	Year Group	How many children?
30.9.17	Stockport Harriers Cross Country	10-12	Stockport Harriers	KS2	10
6.10.17	Infant Young Ambassadors	9:30-11:30	Cheadle Catholic Infants	2	4
9.10.17	Sports for Schools Circuits	All Day	HGPS hall	All	All
10.10.17	Disability – Sport shall Athletics	10-11:30	Aquinas	Inclusion	4
9.10.17	Be Active Be Healthy Day	1:30-3:00	KS2 playground – parents in Y3 PE	3	54
10.10.17	TAG Rugby	3:30-17:30	Stockport RCFC	Y5/6	10
14.10.17	Stockport Harriers Cross Country	10-12	Stockport Harriers	KS2	10
16.10.17	Football	3:30-5:00	Away vs Pownall Green	Y5/6	10
19.10.17	Sport shall Athletics	3:30-5:30	Hazel Grove Primary	Y5/6	20
20.10.17	Primary Young Ambassadors Day	9:30-12:30	Aquinas College	Y5	8
9.11.17	Y3/4 7 a-side Football	3:30-17:30	Aquinas College	Y3/4	10
23.11.17	Primary Girls Active	10-2:30	Armitage Centre	Y5	8
24.11.17	C4L Champions Training	9:30-11:30	Aquinas	Y5/6	4
25.11.17	Stockport Harriers Cross Country	10-12	Stockport Harriers	KS2	10
29.11.16	Mini Tennis	10-11:30	Stockport School	KS1	8
8.12.17	MCFC Football Tournament	9:45-12	MCFC	KS1	12
9.12.17	Stockport Harriers Cross Country	10-12	Stockport Harriers	KS2	10
5.1.18	Swimming Gala	9:30-11:30	Cheadle Pool	Yr5	8
20.1.17	Mini Whistlers (Girls)	9:30-12:30	Aquinas	KS2	4
23.1.18	KS1 Disability Multi Skills	10-11:30	Heaton School	Yr1	8
24.1.18	7 a-side Football Final	3:30-17:30	Stockport Academy	Y5/6	10
30.1.18	Inclusion Boccia	10-11:30	Aquinas	KS2	12
3.2.18	Stockport Harriers Cross Country	10-12	Stockport Harriers	KS2	10
6.2.18	Inclusion Cross Country	10-11:30	Aquinas	SEND	10
27.2.18	TAG Rugby Final	3:30-5:30	Stockport Rugby Club	Y5/6	10
1.3.18	Basketball Final	3:30-5:30	HGHS	Y5/6	10
17.3.18	Stockport Harriers Cross Country	10-12	Stockport Harriers	KS2	10
23.3.18	Football vs St Simons	3:30-5:00	HGPS	Yr5/6	9
26.3.18	Chill Factore Winter Olympics	9:00-5:00	Chill Factore	Pupil Premium	10
27.3.18	Football vs Lower Park	3:30-5:00	Lower Park	Yr5/6	9
19.4.18	KS2 Cross Country	3:30-5:00	Moorfield Primary School	KS2	6
20.4.18	MCFC Football Tournament	9:45-12	MCFC	Y4	8
24.4.18	Football vs Pownall Green	3:30-5:00	Pownall Green Primary	Yr5/6	10
1.5.18	Football vs Moorfield	3:30-5:00	Moorfield	Yr5/6	10
8.5.18	Football vs Norbury Hall	3:30-5:00	Norbury Hall	Yr5/6	10
9.5.18	Tennis Tournament	1-3	Hazel Grove Bowling & Tennis	Y3/4	4

11.5.18	MCFC Football Tournament	9:45-12	MCFC	Y5	8
18.5.18	Rounders Tournament	10-12	Hazel Grove High School	Y6	52
23.5.18	Girls Football vs St Simon's	3:30-4:30	Hazel Grove Primary	KS2	10
25.5.18	MCFC Football Tournament	9:45-12	MCFC	Y6	8
20.6.18	Y3/4 Tennis Final	10-1	VTBC	Y3/4	4
26.6.18	Sitting volleyball SEND	10-11:30	Heaton School	KS1/2	8
27.6.18	Athletics	5:45-20:00	Woodbank Park	KS2	
12.7.18	KS2 Sports Day	9:30-11:30	School field	KS2	200
17.7.18	EYFS and KS1 Sports Day	9:30-11:30	School field	EYFS and KS1	150
	Additional football matches still to be confirmed: Vernon Park - Away Nevill Road - Home Semi final Cup – Away (St Peters or Disley)				